Table 1. Economics for Leaders
Pre-Post Test Results

	Pre-Test	Post-Test	Increase
Houston, TX	72%	80%	8%
Boulder, CO	70%	74%	4%
New Haven, CT (1)	72%	80%	9%
Los Angeles, CA	68%	76%	8%
Berkeley, CA (1)	72%	83%	11%
New Haven, CT (2)	76%	83%	7%
Berkeley, CA (2)	68%	81%	13%
Williamsburg, VA	77%	79%	2%
Winston-Salem, NC	70%	77%	6%
Ithaca, NY	77%	83%	6%
St. Louis, MO	70%	81%	11%
Providence, RI	75%	82%	7%
Oberlin, OH	64%	73%	8%
UW	68%	77%	9%
Overall Percent	71%	79%	8%

Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

Overall		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
460	Participants						
Morning	Stimulated Interest	39%	47%	11%	3%		86%
	Clear Content	54%	40%	6%			93%
	Challenging Content	43%	44%	11%	1%		87%
	Responsive Instructors	62%	29%	7%	1%		91%
Afternoon	Stimulated Interest	49%	35%	11%	4%	1%	84%
	Clear Content	48%	39%	9%	3%	1%	88%
	Responsive Instructors	62%	28%	9%	1%		90%
Overall	Recommend Program	58%	32%	8%	2%	1%	90%
	Improve Understanding	43%	44%	9%	4%		87%

Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

Houston	•	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
	Participants						
Morning	Stimulated Interest	38%	50%	13%			88%
	Clear Content	56%	41%	3%			97%
	Challenging Content	47%	44%	9%			91%
	Responsive Instructors	91%	9%	20/			100%
Afternoon	Stimulated Interest	94%	3%	3%			97%
	Clear Content	78%	22%				100%
	Responsive Instructors	91%	9%	22/			100%
Overall	Recommend Program	84%	13%	3%			97%
	Improve Understanding	44%	44%	13%			88%
Boulder,	СО	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
-	Participants	Agree				Disagree	
Morning	Stimulated Interest	18%	41%	27%	9%	5%	F00/
Wildining	Clear Content	18%	55%	27%	370	3/6	59%
	Challenging Content	9%	64%	23%	5%		73%
	Responsive Instructors	36%	36%	18%	9%		73%
Afternoon	Stimulated Interest	59%	41%	10/0	370		73% 100%
Aitemoon	Clear Content	59%	41%				100%
	Responsive Instructors	77%	18%	5%			95%
Overall	Recommend Program	55%	27%	18%			95% 82%
Overan	Improve Understanding	9%	73%	9%	5%	5%	82%
	improve onderstanding	370	7370	370	370	370	02%
Now Hay	(on CT (1)	Strongly	Agree	Neutral	Disagree	Strongly	SA+A
	ven, CT (1)	Agree	_		_	Disagree	
	Participants	440/	5 60/		20/		
Morning	Stimulated Interest	41%	56%		3%		97%
	Clear Content	65%	26%	6%	3%		91%
	Challenging Content	38%	56%	6%			94%
	Responsive Instructors	68%	32%				100%
Afternoon	Stimulated Interest	24%	44%	21%	6%	6%	68%
	Clear Content	44%	38%	12%	3%	3%	82%
	Responsive Instructors	44%	44%	12%			88%
Overall	Recommend Program	35%	44%	9%	6%	3%	79%
	Improve Understanding	47%	35%	6%	12%		82%
		Strongly				Strongly	
Los Ango	alos CA	Strongly	Agree	Neutral	Disagree	Strongly	SA+A
Los Ange		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
37	Participants	Agree			Disagree		
_	Participants Stimulated Interest	Agree 38%	54%	8%	Disagree		92%
37	Participants Stimulated Interest Clear Content	Agree 38% 59%		8% 3%	Disagree		92% 97%
37	Participants Stimulated Interest Clear Content Challenging Content	Agree 38% 59% 57%	54% 38% 35%	8%	Disagree		92% 97% 92%
37	Participants Stimulated Interest Clear Content	Agree 38% 59%	54% 38%	8% 3%	Disagree		92% 97%
37 Morning	Participants Stimulated Interest Clear Content Challenging Content	Agree 38% 59% 57%	54% 38% 35%	8% 3%	Disagree 5%		92% 97% 92%
37 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	38% 59% 57% 65%	54% 38% 35% 35%	8% 3% 8%			92% 97% 92% 100%
37 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest	38% 59% 57% 65% 38%	54% 38% 35% 35% 43%	8% 3% 8% 14%	5%		92% 97% 92% 100% 81%
37 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	38% 59% 57% 65% 38% 27%	54% 38% 35% 35% 43% 65%	8% 3% 8% 14% 5%	5%		92% 97% 92% 100% 81% 92%
37 Morning Afternoon	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	38% 59% 57% 65% 38% 27% 65%	54% 38% 35% 35% 43% 65% 30% 35%	8% 3% 8% 14% 5% 5% 3%	5% 3%		92% 97% 92% 100% 81% 92% 95% 97%
37 Morning Afternoon	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program	38% 59% 57% 65% 38% 27% 65% 65%	54% 38% 35% 35% 43% 65% 30%	8% 3% 8% 14% 5% 5%	5%	Disagree	92% 97% 92% 100% 81% 92% 95%
Morning Afternoon Overall Berkeley	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program	38% 59% 57% 65% 38% 27% 65% 62% Strongly	54% 38% 35% 35% 43% 65% 30% 35%	8% 3% 8% 14% 5% 5% 3%	5% 3%	Disagree	92% 97% 92% 100% 81% 92% 95% 97%

Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

Maunina	Ctime lated Interest	200/	F10/	200/			909/
Morning	Stimulated Interest Clear Content	29% 56%	51% 39%	20% 5%			80% 95%
	Challenging Content	37%	39%	24%			76%
	Responsive Instructors	63%	29%	7%			93%
Afternoon	•	41%	34%	20%	5%		76%
Aiteiliooli	Clear Content	39%	41%	20% 15%	5%		80%
	Responsive Instructors	54%	34%	10%	2%		88%
Overall	Recommend Program	41%	34%	20%	2 <i>%</i> 5%		76%
Overall	Improve Understanding	34%	46%	12%	7%		80%
	improve officerstanding	3470	4070	12/0	7 /0		8076
		Strongly				Ctronoly	
Now Hay	on CT (2)	Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
	ven, CT (2)	Agree				Disagree	
	Participants	200/	F 7 0/	110/	110/	20/	0.00/
Morning	Stimulated Interest	30%	57%	11%	11%	3%	86%
	Clear Content	54%	35%	11%			89%
	Challenging Content	49%	43%	8%			92%
A C1	Responsive Instructors	54%	35%	11%	20/		89%
Atternoon	Stimulated Interest	57%	35%	5%	3%		92%
	Clear Content	57%	30%	11%	3%		86%
. "	Responsive Instructors	70%	30%	5 0/			100%
Overall	Recommend Program	59%	35%	5%			95%
	Improve Understanding	46%	41%	14%			86%
		Character all a				Character .	
		Strongly	Agree	Neutral	Disagree	Strongly	SA+A
Parkalas	· CA (2)	A ~~~ ~	6		0	Diagram	
Berkeley	• •	Agree	7.8.00			Disagree	
38	Participants	_				Disagree	
-	Participants Stimulated Interest	37%	50%	11%	3%	-	87%
38	Participants Stimulated Interest Clear Content	37% 47%	50% 45%	11% 3%	3% 3%	Disagree 3%	92%
38	Participants Stimulated Interest Clear Content Challenging Content	37% 47% 34%	50% 45% 55%	11% 3% 8%	3% 3% 3%	-	92% 89%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	37% 47% 34% 50%	50% 45% 55% 39%	11% 3% 8% 8%	3% 3% 3% 3%	3%	92% 89% 89%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest	37% 47% 34% 50% 24%	50% 45% 55% 39% 34%	11% 3% 8% 8% 21%	3% 3% 3% 3% 13%	3%	92% 89% 89% 58%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	37% 47% 34% 50% 24% 26%	50% 45% 55% 39% 34% 39%	11% 3% 8% 8% 21% 13%	3% 3% 3% 3% 13% 16%	3%	92% 89% 89% 58% 66%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	37% 47% 34% 50% 24% 26% 29%	50% 45% 55% 39% 34% 39% 42%	11% 3% 8% 8% 21% 13% 21%	3% 3% 3% 3% 13% 16% 8%	3% 8% 5%	92% 89% 89% 58% 66% 71%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program	37% 47% 34% 50% 24% 26% 29% 26%	50% 45% 55% 39% 34% 39% 42% 50%	11% 3% 8% 8% 21% 13% 21% 16%	3% 3% 3% 3% 13% 16% 8%	3%	92% 89% 89% 58% 66% 71% 76%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	37% 47% 34% 50% 24% 26% 29%	50% 45% 55% 39% 34% 39% 42%	11% 3% 8% 8% 21% 13% 21%	3% 3% 3% 3% 13% 16% 8%	3% 8% 5%	92% 89% 89% 58% 66% 71%
38 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program	37% 47% 34% 50% 24% 26% 29% 26% 50%	50% 45% 55% 39% 34% 39% 42% 50%	11% 3% 8% 8% 21% 13% 21% 16%	3% 3% 3% 3% 13% 16% 8%	3% 8% 5% 5%	92% 89% 89% 58% 66% 71% 76%
Morning Afternoon Overall	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly	50% 45% 55% 39% 34% 39% 42% 50% 37%	11% 3% 8% 8% 21% 13% 21% 16%	3% 3% 3% 13% 16% 8% 3% 5%	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76%
Morning Afternoon Overall Williams	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding	37% 47% 34% 50% 24% 26% 29% 26% 50%	50% 45% 55% 39% 34% 39% 42% 50%	11% 3% 8% 8% 21% 13% 21% 16% 8%	3% 3% 3% 3% 13% 16% 8%	3% 8% 5% 5%	92% 89% 89% 58% 66% 71% 76% 87%
Morning Afternoon Overall Williams	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly	50% 45% 55% 39% 34% 39% 42% 50% 37%	11% 3% 8% 8% 21% 13% 21% 16% 8%	3% 3% 3% 13% 16% 8% 3% 5%	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87%
Morning Afternoon Overall Williams	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly	50% 45% 55% 39% 34% 39% 42% 50% 37%	11% 3% 8% 8% 21% 13% 21% 16% 8%	3% 3% 3% 13% 16% 8% 3% 5%	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87%
Morning Afternoon Overall Williams	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral	3% 3% 3% 13% 16% 8% 3% 5%	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87% SA+A
Morning Afternoon Overall Williams	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content Challenging Content	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58% 29%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree 42% 38% 67%	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral	3% 3% 3% 13% 16% 8% 3% 5%	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87% SA+A
Morning Afternoon Overall Williams 24 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral	3% 3% 3% 13% 16% 8% 3% 5% Disagree	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87% SA+A
Morning Afternoon Overall Williams 24 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58% 29% 58% 46%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree 42% 38% 67% 38% 46%	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral 8% 4% 4% 4% 4%	3% 3% 3% 13% 16% 8% 3% 5%	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87% SA+A
Morning Afternoon Overall Williams 24 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58% 29% 58%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree 42% 38% 67% 38%	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral	3% 3% 3% 13% 16% 8% 3% 5% Disagree	3% 8% 5% 5% Strongly Disagree	92% 89% 89% 58% 66% 71% 76% 87% SA+A
Morning Afternoon Overall Williams 24 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58% 29% 58% 46% 38% 46%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree 42% 38% 67% 38% 46% 58% 42%	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral 8% 4% 4% 4% 4% 4% 4% 4% 8%	3% 3% 3% 13% 16% 8% 5% Disagree	3% 8% 5% 5% Strongly	92% 89% 89% 58% 66% 71% 76% 87% SA+A 83% 96% 96% 96% 92% 96% 88%
Morning Afternoon Overall Williams 24 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding burg, VA Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	37% 47% 34% 50% 24% 26% 29% 26% 50% Strongly Agree 42% 58% 29% 58% 46% 38%	50% 45% 55% 39% 34% 39% 42% 50% 37% Agree 42% 38% 67% 38% 46% 58%	11% 3% 8% 8% 21% 13% 21% 16% 8% Neutral 8% 4% 4% 4% 4% 4% 4%	3% 3% 3% 13% 16% 8% 3% 5% Disagree	3% 8% 5% 5% Strongly Disagree	92% 89% 89% 58% 66% 71% 76% 87% SA+A

Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

Winston	-Salem, NC	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
	Participants	0					
Morning	Stimulated Interest	29%	56%	9%	6%		85%
	Clear Content	53%	41%	6%	070		94%
	Challenging Content	44%	38%	18%			82%
	Responsive Instructors	62%	32%	3%	3%		94%
Afternoon	Stimulated Interest	35%	50%	9%	6%		85%
Aitcillooli	Clear Content	35%	62%	370	3%		97%
	Responsive Instructors	53%	35%	12%	3/0		88%
Overall	Recommend Program	44%	44%	12%			88%
Overall	Improve Understanding	41%	41%	15%	3%		82%
	improve officerstanding	41/0	41/0	13/0	3/0		02%
		Chuamalu				Chuomoli	
IAIning NI	v	Strongly	Agree	Neutral	Disagree	Strongly	SA+A
Ithica, N		Agree			_	Disagree	
	Participants						
Morning	Stimulated Interest	64%	26%	7%	2%		90%
	Clear Content	64%	36%				100%
	Challenging Content	67%	26%	5%		2%	93%
	Responsive Instructors	71%	26%	2%			98%
Afternoon	Stimulated Interest	43%	38%	17%	2%		81%
	Clear Content	45%	36%	19%			81%
	Responsive Instructors	79%	17%	5%			95%
Overall	Recommend Program	79%	17%	2%	2%		95%
	Improve Understanding	38%	52%	2%	7%		90%
		Strongly				Strongly	
		Juligiy	A ~~~ ~	Nautual			C A . A
St. Louis	, MO	Agree	Agree	Neutral	Disagree	Disagree	SA+A
	•		Agree	Neutral	Disagree	Disagree	SA+A
31	, MO Participants Stimulated Interest		Agree 52%	Neutral	Disagree	Disagree	SA+A 90%
	Participants	Agree	_		Disagree	Disagree	
31	Participants Stimulated Interest Clear Content	Agree 39% 39%	52% 55%	10%	Disagree	Disagree	90%
31	Participants Stimulated Interest Clear Content Challenging Content	Agree 39% 39% 39%	52% 55% 35%	10% 6% 26%	Disagree	Disagree	90% 94%
31 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	Agree 39% 39% 39% 48%	52% 55% 35% 35%	10% 6% 26% 13%	·	Disagree	90% 94% 74% 84%
31 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest	Agree 39% 39% 39% 48% 58%	52% 55% 35% 35% 32%	10% 6% 26% 13% 6%	Disagree	Disagree	90% 94% 74% 84% 90%
31 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	Agree 39% 39% 39% 48% 58% 32%	52% 55% 35% 35% 32% 55%	10% 6% 26% 13% 6% 13%	·	Disagree	90% 94% 74% 84% 90% 87%
31 Morning Afternoon	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	39% 39% 39% 48% 58% 32% 45%	52% 55% 35% 35% 32% 55% 26%	10% 6% 26% 13% 6% 13% 29%	·	Disagree	90% 94% 74% 84% 90% 87% 71%
31 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program	39% 39% 39% 48% 58% 32% 45% 65%	52% 55% 35% 35% 32% 55% 26% 32%	10% 6% 26% 13% 6% 13% 29% 3%	·	Disagree	90% 94% 74% 84% 90% 87% 71% 97%
31 Morning Afternoon	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	39% 39% 39% 48% 58% 32% 45%	52% 55% 35% 35% 32% 55% 26%	10% 6% 26% 13% 6% 13% 29%	·	Disagree	90% 94% 74% 84% 90% 87% 71%
31 Morning Afternoon	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program	39% 39% 39% 48% 58% 32% 45% 65% 32%	52% 55% 35% 35% 32% 55% 26% 32%	10% 6% 26% 13% 6% 13% 29% 3%	·		90% 94% 74% 84% 90% 87% 71% 97%
Morning Afternoon Overall	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly	52% 55% 35% 35% 32% 55% 26% 32%	10% 6% 26% 13% 6% 13% 29% 3%	·	Strongly	90% 94% 74% 84% 90% 87% 71% 97%
Morning Afternoon Overall	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding	39% 39% 39% 48% 58% 32% 45% 65% 32%	52% 55% 35% 35% 32% 55% 26% 32% 58%	10% 6% 26% 13% 6% 13% 29% 3% 10%	3%		90% 94% 74% 84% 90% 87% 71% 97% 90%
Morning Afternoon Overall Provider 32	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree	52% 55% 35% 35% 32% 55% 26% 32% 58%	10% 6% 26% 13% 6% 13% 29% 3% 10%	3%	Strongly	90% 94% 74% 84% 90% 87% 71% 97% 90%
Morning Afternoon Overall	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants Stimulated Interest	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree	10% 6% 26% 13% 6% 13% 29% 3% 10%	3%	Strongly	90% 94% 74% 84% 90% 87% 71% 90% SA+A
Morning Afternoon Overall Provider 32	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants Stimulated Interest Clear Content	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral	3%	Strongly	90% 94% 74% 84% 90% 87% 71% 90% SA+A
Morning Afternoon Overall Provider 32	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants Stimulated Interest Clear Content Challenging Content	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75% 59%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree	10% 6% 26% 13% 6% 13% 29% 3% 10%	3%	Strongly	90% 94% 74% 84% 90% 87% 97% 90% SA+A 94% 100% 94%
Morning Afternoon Overall Provider 32	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral	3% Disagree	Strongly	90% 94% 74% 84% 90% 87% 71% 90% SA+A
Morning Afternoon Overall Provider 32	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75% 59%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral	3%	Strongly	90% 94% 74% 84% 90% 87% 97% 90% SA+A 94% 100% 94%
Morning Afternoon Overall Provider 32 Morning	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ince, RI Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75% 59% 88%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree 38% 25% 34% 13%	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral	3% Disagree	Strongly	90% 94% 74% 84% 90% 87% 90% SA+A 94% 100% 94% 100% 78%
Morning Afternoon Overall Provider 32 Morning	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding TIME Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Stimulated Interest Challenging Content Responsive Instructors Stimulated Interest	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75% 59% 88% 47%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree 38% 25% 34% 13% 31%	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral 6% 6%	3% Disagree	Strongly	90% 94% 74% 84% 90% 87% 71% 90% SA+A 94% 100%
Morning Afternoon Overall Provider 32 Morning	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ace, RI Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75% 59% 88% 47% 50%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree 38% 25% 34% 13% 31% 34%	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral 6% 6% 13%	3% Disagree 6% 3%	Strongly	90% 94% 74% 84% 90% 87% 71% 90% SA+A 94% 100% 94% 100% 78% 84%
Morning Afternoon Overall Provider 32 Morning	Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors Recommend Program Improve Understanding Ace, RI Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content Responsive Instructors	39% 39% 39% 48% 58% 32% 45% 65% 32% Strongly Agree 56% 75% 59% 88% 47% 50% 63%	52% 55% 35% 35% 32% 55% 26% 32% 58% Agree 38% 25% 34% 13% 31% 34% 25%	10% 6% 26% 13% 6% 13% 29% 3% 10% Neutral 6% 6% 16% 13% 9%	3% Disagree 6% 3%	Strongly	90% 94% 74% 84% 90% 87% 71% 97% 90% SA+A 100% 94% 100% 78% 84% 88%

Table 2. Economics for Leaders
Student Evaluations of Content, Materials, Instructors, and Overall Program

Oberlin,	ОН	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
24	Participants						
Morning	Stimulated Interest	54%	29%	17%			83%
	Clear Content	58%	42%				100%
	Challenging Content	42%	46%	8%			88%
	Responsive Instructors	79%	21%				100%
Afternoon	Stimulated Interest	83%	17%				100%
	Clear Content	83%	13%	4%			96%
	Responsive Instructors	88%	13%				100%
Overall	Recommend Program	83%	17%				100%
	Improve Understanding	50%	38%	13%			88%
Universi	ty of Washington	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
	ty of Washington	0,	Agree	Neutral	Disagree	Strongly Disagree	SA+A
	ty of Washington Participants Stimulated Interest	0,	Agree 53%	Neutral	Disagree 3%	٠,	SA+A 81%
32	Participants	Agree	J			٠,	
32	Participants Stimulated Interest Clear Content	Agree	53%	16%		٠,	81%
32	Participants Stimulated Interest	Agree 28% 38%	53% 47%	16% 16%	3%	٠,	81% 84%
32	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	Agree 28% 38% 34%	53% 47% 53%	16% 16% 6%	3% 6%	Disagree	81% 84% 88%
32 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	Agree 28% 38% 34% 28%	53% 47% 53% 28%	16% 16% 6%	3% 6% 6%	Disagree	81% 84% 88% 56%
32 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest	28% 38% 34% 28% 63%	53% 47% 53% 28% 34%	16% 16% 6% 34%	3% 6% 6%	Disagree	81% 84% 88% 56% 97%
32 Morning	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors Stimulated Interest Clear Content	28% 38% 34% 28% 63% 84%	53% 47% 53% 28% 34% 13%	16% 16% 6% 34%	3% 6% 6%	Disagree	81% 84% 88% 56% 97% 97%

Table 3. Economics for Leaders
Student Evaluations of Staff Members and Accommodations

	Excep-					
Overall	tional	Superb	Good	Fair	Poor	E+S
460 Participants						
Economics Team	51%	28%	16%	3%	3%	79%
Leadership Team	58%	30%	9%	2%	2%	88%
Program Coordinators	57%	28%	9%	5%	5%	85%
Residence Halls	24%	30%	25%	14%	4%	54%
Food	17%	23%	31%	22%	6%	40%
Recreational Activites	23%	30%	25%	12%	5%	54%

Table 3. Economics for Leaders
Student Evaluations of Staff Members and Accommodations

	ехсер-					
Houston, TX	tional	Superb	Good	Fair	Poor	E+S
32 Participants						
Economics Team	54%	27%	18%	1%		81%
Leadership Team	69%	31%				100%
Program Coordinators	97%	3%				100%
	-00/		50/			
Residence Halls	53%	41%	6%	20/		94%
Food	41%	34%	22%	3%		75%
Recreational Activities	44%	25%	28%	3%		69%
	ехсер-					
Boulder, CO	tional	Superb	Good	Fair	Poor	E+S
22 Participants						
Economics Team	16%	0%	23%	11%	2%	16%
Leadership Team	73%	27%				100%
Program Coordinators	41%	41%	5%	9%	5%	82%
Residence Halls	9%	55%	27%	9%		64%
Food	36%	55%		5%	5%	91%
Recreational Activities	50%	41%		5%		91%
	ехсер-					
New Haven, CT (1)	tional	Superb	Good	Fair	Poor	E+S
34 Participants		•				
Economics Team	59%	26%	15%			85%
Leadership Team	41%	41%	18%			82%
Program Coordinators	24%	35%	26%	15%		59%
	,,	3371	_0//	2075		5575
Residence Halls	6%	9%	24%	35%	26%	15%
Food	18%	12%	26%	29%	12%	29%
Recreational Activities	15%	29%	35%	18%	3%	44%
	_					
	Excep-				_	
Los Angeles, CA	tional	Superb	Good	Fair	Poor	E+S
37 Participants	500 /	220/	00/			000/
Economics Team	59%	32%	8%			92%
Leadership Team	35%	46%	19%			81%
Program Coordinators	49%	46%	5%			95%
Residence Halls	14%	24%	35%	27%		38%
Food	30%	35%	30%	5%		65%
Recreational Activities	38%	41%	16%	5%		78%
	30,0	12,0	_0/5	3,3		20,0

Table 3. Economics for Leaders
Student Evaluations of Staff Members and Accommodations

	Excep-					
Berkeley, CA (1)	tional	Superb	Good	Fair	Poor	E+S
41 Participants						
Economics Team	46%	37%	17%			83%
Leadership Team	41%	34%	20%	2%		76%
Program Coordinators	51%	37%	10%	2%		88%
Residence Halls	5%	17%	46%	27%	5%	22%
Food	5%	10%	20%	37%	29%	15%
Recreational Activities	15%	12%	46%	24%		27%
	Excep-					
New Haven, CT (2)	tional	Superb	Good	Fair	Poor	E+S
37 Participants						
Economics Team	54%	27%	19%			81%
Leadership Team	68%	27%	5%			95%
Program Coordinators	51%	35%	8%	3%		86%
Residence Halls	5%	22%	32%	32%	8%	27%
Food	5%	16%	41%	32%	5%	22%
Recreational Activities	22%	54%	16%	5%		76%
	Excep-					
Berkeley, CA (2)	tional	Superb	Good	Fair	Poor	E+S
38 Participants						
Economics Team	66%	8%	16%	11%		74%
Leadership Team	34%	29%	21%	8%	8%	63%
Program Coordinators	39%	26%	13%	13%	5%	66%
Residence Halls	11%	26%	37%	16%	11%	37%
Food	8%	21%	29%	29%	13%	29%
Recreational Activities	24%	29%	26%	13%	5%	53%
	Excep-					
Williamsburg, VA	tional	Superb	Good	Fair	Poor	E+S
24 Participants						
Economics Team	50%	17%	17%			67%
Leadership Team	50%	33%	4%	8%		83%
Program Coordinators	63%	29%		4%		92%
Residence Halls	17%	57%	22%	4%		74%
Food	4%	9%	48%	30%	9%	13%
Recreational Activities	9%	22%	26%	30%	4%	30%

Table 3. Economics for Leaders Student Evaluations of Staff Members and Accommodations

Winston-Salem, NC tional Superb Good Fair Poor E+S 34 Participants Economics Team 46% 35% 24% 10% 81% Leadership Team 62% 32% 6% 94% Program Coordinators 44% 26% 18% 12% 71% Residence Halls 47% 35% 15% 3% 32% Food 18% 15% 50% 12% 3% 32% Recreational Activities 18% 29% 24% 18% 9% 47% Exceptional Activities 50% 36% 14% 86% 86% Leadership Team 67% 29% 5% 95% 95% Program Coordinators 71% 21% 7% 93% Residence Halls 26% 40% 29% 5% 67% Food 33% 36% 21% 10% 69% Recreational Activities<		Excep-					
Economics Team	Winston-Salem, NC	tional	Superb	Good	Fair	Poor	E+S
Leadership Team	34 Participants						
Residence Halls	Economics Team	46%	35%	24%	10%		81%
Residence Halls	Leadership Team	62%	32%	6%			94%
Food 18% 15% 50% 12% 3% 32% Recreational Activities 18% 29% 24% 18% 9% 47%	Program Coordinators	44%	26%	18%	12%		71%
Food 18% 15% 50% 12% 3% 32% Recreational Activities 18% 29% 24% 18% 9% 47%							
Exceptonal Activities 18% 29% 24% 18% 9% 47%							
Exceptional Superb Good Fair Poor E+S							
Superb Good Fair Poor E+S	Recreational Activities	18%	29%	24%	18%	9%	47%
Superb Good Fair Poor E+S		Excep-					
Economics Team 50% 36% 14% 86% 14% 86% 14%	Ithaca. NY	-	Superb	Good	Fair	Poor	E+S
Economics Team			·				
Program Coordinators 71% 21% 7% 93% Residence Halls 26% 40% 29% 5% 67% Food 33% 36% 21% 10% 69% Recreational Activities 21% 26% 40% 5% 2% 48% Exceptional Superb Good Fair Poor E+S St. Louis, MO 5% 2% 48% Exceptional Superb Good Fair Poor E+S Base Superb Good Fair Poor E+S Exceptional Activities 3% 3% 94% Frovidence, RI Fair Poor E+S Exceptional Activities 3% 6% 29% 26% 32% 10% Providence, RI Fair Poor E+S Exceptional Superb Good Fair Poor E+S Exceptional Superb Good Fair Poor E+S Providence, RI Fair Poor E+S Exceptional Superb Good Fair Poor E+S Fair Poor E+S Fair Poor E+S Fair Poor E+S Residence	•	50%	36%	14%			86%
Residence Halls	Leadership Team	67%	29%	5%			95%
Food Recreational Activities 21% 26% 40% 5% 2% 48%	Program Coordinators	71%	21%	7%			93%
Food Recreational Activities 21% 26% 40% 5% 2% 48%	-						
Excepton St. Louis, MO	Residence Halls	26%	40%	29%	5%		67%
Exception Superb Good Fair Poor E+S	Food	33%	36%	21%	10%		69%
St. Louis, MO tional Superb Good Fair Poor E+S 31 Participants 31% 50% 16% 3% 81% Leadership Team 61% 29% 10% 90% Program Coordinators 48% 39% 13% 3% 94% Residence Halls 65% 29% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptrovidence, RI tional Superb Good Fair Poor E+S Beconomics Team 75% 13% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	Recreational Activities	21%	26%	40%	5%	2%	48%
St. Louis, MO tional Superb Good Fair Poor E+S 31 Participants 31% 50% 16% 3% 81% Leadership Team 61% 29% 10% 90% Program Coordinators 48% 39% 13% 3% 94% Residence Halls 65% 29% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptrovidence, RI tional Superb Good Fair Poor E+S Beconomics Team 75% 13% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%							
Economics Team 31% 50% 16% 3% 81% Leadership Team 61% 29% 10% 90% Program Coordinators 48% 39% 13% 3% 87% Residence Halls 65% 29% 3% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptional Superb Good Fair Poor E+S 32 Participants Economics Team 75% 13% 13% 13% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44% Residence Halls 13% 13% 34% 16% 6% 44% Residence Halls 13% 13% 16% 16% 6% 44% Residence Halls 13% 13% 16% 16% 6% 44% Residence Halls 13% 13% 16%							
Economics Team 31% 50% 16% 3% 81% Leadership Team 61% 29% 10% 90% Program Coordinators 48% 39% 13% 3% 87% Residence Halls 65% 29% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptionals Exceptionals Exceptionals 50 60 Fair Poor E+S 32 Participants Economics Team 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	S	-				_	
Leadership Team 61% 29% 10% 90% Program Coordinators 48% 39% 13% 87% Residence Halls 65% 29% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptional Superb Good Fair Poor E+S 32 Participants Economics Team 75% 13% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	•	-	Superb	Good	Fair	Poor	E+S
Program Coordinators 48% 39% 13% 87% Residence Halls 65% 29% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptional Superb Good Fair Poor E+S 32 Participants 5% 13% 13% 88% Leadership Team 75% 13% 13% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants	tional	•			Poor	
Residence Halls 65% 29% 3% 3% 94% Food 10% 32% 42% 13% 42% Recreational Activities 3% 6% 29% 26% 32% 10% Exceptional Superb Good Fair Poor E+S 32 Participants Economics Team 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team	tional	50%	16%		Poor	81%
Food Recreational Activities 10% 32% 6% 29% 26% 32% 10% Exceptional Activities Exceptional Superb Good Good Fair Poor Poor Poor Poor Poor Poor Poor Poor	31 Participants Economics Team Leadership Team	tional 31% 61%	50% 29%	16% 10%		Poor	81% 90%
Food Recreational Activities 10% 32% 6% 29% 26% 32% 10% Exceptional Activities Exceptional Superb Good Good Fair Poor Poor Poor Poor Poor Poor Poor Poor	31 Participants Economics Team Leadership Team	tional 31% 61%	50% 29%	16% 10%		Poor	81% 90%
Recreational Activities 3% 6% 29% 26% 32% 10% Exceptional Superb Good Fair Poor E+S 32 Participants 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators	31% 61% 48%	50% 29% 39%	16% 10% 13%	3%	Poor	81% 90% 87%
Providence, RI tional Superb Good Fair Poor E+S 32 Participants Economics Team 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls	31% 61% 48%	50% 29% 39%	16% 10% 13%	3% 3%	Poor	81% 90% 87% 94%
Providence, RI tional Superb Good Fair Poor E+S 32 Participants Economics Team 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food	31% 61% 48% 65% 10%	50% 29% 39% 29% 32%	16% 10% 13% 3% 42%	3% 3% 13%		81% 90% 87% 94% 42%
32 Participants Economics Team 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food	31% 61% 48% 65% 10%	50% 29% 39% 29% 32%	16% 10% 13% 3% 42%	3% 3% 13%		81% 90% 87% 94% 42%
Economics Team 75% 13% 13% 88% Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities	tional 31% 61% 48% 65% 10% 3% Excep-	50% 29% 39% 29% 32% 6%	16% 10% 13% 3% 42% 29%	3% 3% 13% 26%		81% 90% 87% 94% 42% 10%
Leadership Team 78% 16% 6% 94% Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities	tional 31% 61% 48% 65% 10% 3% Excep-	50% 29% 39% 29% 32% 6%	16% 10% 13% 3% 42% 29%	3% 3% 13% 26%	32%	81% 90% 87% 94% 42% 10%
Program Coordinators 59% 19% 16% 6% 78% Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities Providence, RI	tional 31% 61% 48% 65% 10% 3% Excep-	50% 29% 39% 29% 32% 6%	16% 10% 13% 3% 42% 29%	3% 3% 13% 26%	32%	81% 90% 87% 94% 42% 10%
Residence Halls 13% 31% 34% 16% 6% 44%	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities Providence, RI 32 Participants	tional 31% 61% 48% 65% 10% 3% Exceptional	50% 29% 39% 29% 32% 6% Superb	16% 10% 13% 3% 42% 29%	3% 3% 13% 26%	32%	81% 90% 87% 94% 42% 10%
	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities Providence, RI 32 Participants Economics Team	tional 31% 61% 48% 65% 10% 3% Exceptional	50% 29% 39% 29% 32% 6% Superb	16% 10% 13% 3% 42% 29% Good	3% 3% 13% 26%	32%	81% 90% 87% 94% 42% 10% E+S
	31 Participants Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities Providence, RI 32 Participants Economics Team Leadership Team	tional 31% 61% 48% 65% 10% 3% Exceptional	50% 29% 39% 29% 32% 6% Superb	16% 10% 13% 3% 42% 29% Good	3% 3% 13% 26% Fair	32%	81% 90% 87% 94% 42% 10% E+S
	Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities Providence, RI 32 Participants Economics Team Leadership Team Program Coordinators	tional 31% 61% 48% 65% 10% 3% Exceptional 75% 78% 59%	50% 29% 39% 29% 32% 6% Superb 13% 16% 19%	16% 10% 13% 3% 42% 29% Good 13% 6% 16%	3% 3% 13% 26% Fair	32% Poor	81% 90% 87% 94% 42% 10% E+S 88% 94% 78%
Recreational Activities 19% 31% 19% 9% 19% 50%	Economics Team Leadership Team Program Coordinators Residence Halls Food Recreational Activities Providence, RI 32 Participants Economics Team Leadership Team Program Coordinators	tional 31% 61% 48% 65% 10% 3% Exceptional 75% 78% 59%	50% 29% 39% 29% 32% 6% Superb 13% 16% 19%	16% 10% 13% 3% 42% 29% Good 13% 6% 16%	3% 3% 13% 26% Fair	32% Poor	81% 90% 87% 94% 42% 10% E+S 88% 94% 78%

Table 3. Economics for Leaders
Student Evaluations of Staff Members and Accommodations

	Excep-					
Oberlin, OH	tional	Superb	Good	Fair	Poor	E+S
24 Participants						
Economics Team	46%	46%	8%			92%
Leadership Team	79%	13%	8%			92%
Program Coordinators	79%	21%				100%
Residence Halls	13%	21%	25%	4%		33%
Food			25%	67%		0%
Recreational Activities	33%	38%	8%	4%		71%
	Excep-					
University of Washington	tional	Superb	Good	Fair	Poor	E+S
32 Participants						
Economics Team	44%	31%	20%	5%		75%
Leadership Team	75%	22%		3%		97%
Program Coordinators	84%	13%		3%		97%
Residence Halls	63%	28%	6%	3%		91%
Food	16%	25%	44%	16%		41%
Recreational Activities	28%	47%	16%	6%	3%	75%

Table 4. Economics for Leaders
Teacher Evaluations of Content, Materials, Instructors and Overall Program

		Strongly				Strongly	
Overall		Agree	Agree	Neutral	Disagree	Disagree	SA+A
93	Participants						
Morning	Stimulated Interest	69%	27%	4%			96%
	Clear Content	83%	14%	2%	1%		97%
Afternoon	Stimulated Interest	71%	25%	1%	1%		96%
	Clear Content	82%	14%	3%	1%		96%
	Responsive Instructors	90%	9%	1%			99%
	Challenging Content	74%	24%		2%		98%
Overall	Recommend Program	86%	10%		2%	2%	96%

Table 4. Economics for Leaders
Teacher Evaluations of Content, Materials, Instructors and Overall Program

		Strongly				ourongry	
Houston	, TX	Agree	Agree	Neutral	Disagree	Disagree	SA+A
10	Participants						
Morning	Stimulated Interest	70%	30%				100%
	Clear Content	80%	20%				100%
Afternoon	Stimulated Interest	70%	30%				100%
	Clear Content	80%	20%				100%
	Responsive Instructors	90%	10%				100%
	Challenging Content	90%	10%				100%
Overall	Recommend Program	90%				10%	90%
Davildan	60	Strongry Agree	Agree	Neutral	Disagree	Disagree	SA+A
Boulder,		Agree	Agree	iveutiai	Disagree	Disagree	JATA
	Participants		/				
Morning	Stimulated Interest	62%	23%	15%			85%
	Clear Content	69%	15%	8%	8%		85%
Afternoon	Stimulated Interest	62%	15%		8%		77%
	Clear Content	69%	15%	8%	8%		85%
	Responsive Instructors	77%	15%	8%	4=0/		92%
	Challenging Content	69%	15%		15%		85%
Overall	Recommend Program	85%	8%		8%		92%
		Strongry				วเเบเเซเง	
		July					
Williams	burg. VA	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Williams	<u>.</u>		Agree	Neutral	Disagree		SA+A
10	Participants	Agree	_		Disagree		
	Participants Stimulated Interest	Agree	Agree	Neutral	Disagree		90%
10 Morning	Participants Stimulated Interest Clear Content	Agree 80% 100%	10%	10%	Disagree		90% 100%
10	Participants Stimulated Interest Clear Content Stimulated Interest	80% 100% 70%	10%	10% 10%	Disagree		90% 100% 90%
10 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content	80% 100% 70% 80%	10%	10%	Disagree		90% 100% 90% 90%
10 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors	80% 100% 70% 80% 100%	10% 20% 10%	10% 10%	Disagree		90% 100% 90% 90% 100%
10 Morning Afternoon	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content	80% 100% 70% 80% 100% 80%	10% 20% 10% 20%	10% 10%	Disagree		90% 100% 90% 90% 100%
10 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors	80% 100% 70% 80% 100%	10% 20% 10%	10% 10%	Disagree		90% 100% 90% 90% 100%
10 Morning Afternoon	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content	80% 100% 70% 80% 100% 80%	10% 20% 10% 20%	10% 10%	Disagree	Disagree	90% 100% 90% 90% 100%
Morning Afternoon Overall	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program	80% 100% 70% 80% 100% 80% Strongly	10% 20% 10% 20% 20%	10% 10% 10%		Disagree	90% 100% 90% 90% 100% 100%
Morning Afternoon Overall Winston	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC	80% 100% 70% 80% 100% 80%	10% 20% 10% 20%	10% 10%	Disagree	Disagree	90% 100% 90% 90% 100%
Morning Afternoon Overall Winston-	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants	80% 100% 70% 80% 100% 80% Strongly Agree	10% 20% 10% 20% 20% Agree	10% 10% 10% Neutral		Disagree	90% 100% 90% 100% 100% SA+A
Morning Afternoon Overall Winston	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants Stimulated Interest	80% 100% 70% 80% 100% 80% Strongly Agree	10% 20% 10% 20% 20% Agree	10% 10% 10%		Disagree	90% 100% 90% 100% 100% SA+A
Morning Afternoon Overall Winston 18 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants Stimulated Interest Clear Content	80% 100% 70% 80% 100% 80% Strongly Agree	10% 20% 10% 20% 20% Agree 22% 11%	10% 10% 10% Neutral		Disagree	90% 100% 90% 100% 100% SA+A
Morning Afternoon Overall Winston-	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants Stimulated Interest Clear Content Stimulated Interest	80% 100% 70% 80% 100% 80% Strongly Agree 72% 89% 71%	10% 20% 10% 20% 20% Agree 22% 11% 29%	10% 10% 10% Neutral		Disagree	90% 100% 90% 100% 100% SA+A 94% 100%
Morning Afternoon Overall Winston 18 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Clear Content	80% 100% 70% 80% 100% 80% Strongly Agree 72% 89% 71% 83%	10% 20% 10% 20% 20% Agree 22% 11% 29% 17%	10% 10% 10% Neutral		Disagree	90% 100% 90% 100% 100% 100% SA+A 94% 100% 100%
Morning Afternoon Overall Winston 18 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors	80% 100% 70% 80% 100% 80% 80% Strongly Agree 72% 89% 71% 83% 89%	10% 20% 10% 20% 20% Agree 22% 11% 29% 17% 11%	10% 10% 10% Neutral		Disagree	90% 100% 90% 100% 100% 100% SA+A 94% 100% 100% 100%
Morning Afternoon Overall Winston 18 Morning	Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Responsive Instructors Challenging Content Recommend Program -Salem, NC Participants Stimulated Interest Clear Content Stimulated Interest Clear Content Clear Content	80% 100% 70% 80% 100% 80% Strongly Agree 72% 89% 71% 83%	10% 20% 10% 20% 20% Agree 22% 11% 29% 17%	10% 10% 10% Neutral		Disagree	90% 100% 90% 100% 100% 100% SA+A 94% 100% 100%

Table 4. Economics for Leaders
Teacher Evaluations of Content, Materials, Instructors and Overall Program

		Strongly				Strongly	
St. Louis,	MO	Agree	Agree	Neutral	Disagree	Disagree	SA+A
10	Participants						
Morning	Stimulated Interest	70%	30%				100%
	Clear Content	80%	20%				100%
Afternoon	Stimulated Interest	70%	30%				100%
	Clear Content	80%	20%				100%
	Responsive Instructors	90%	10%				100%
	Challenging Content	70%	30%				100%
Overall	Recommend Program	90%	10%				100%
		Strongly				Strongly	
Oberlin,	ОН	Agree	Agree	Neutral	Disagree	Disagree	SA+A
-	Participants						
Morning	Stimulated Interest	72%	28%				100%
	Clear Content	89%	11%				100%
Afternoon	Stimulated Interest	78%	22%				100%
	Clear Content	94%	6%				100%
	Responsive Instructors	100%					100%
	Challenging Content	78%	22%				100%
Overall	Recommend Program	100%					100%
		Strongly				Strongly	
Universit	y of Washington	Agree	Agree	Neutral	Disagree	Disagree	SA+A
	Participants -		-			-	
Morning	Stimulated Interest	57%	43%				100%
J	Clear Content	71%	21%	7%			93%
Afternoon	Stimulated Interest	71%	29%				100%
	Clear Content	79%	14%	7%			93%
	Responsive Instructors	86%	14%				100%
	Challenging Content	71%	29%				100%
Overall	Recommend Program	79%	21%				100%

Table 5. Economics for Leaders
Teacher Evaluations of Staff Members, Economics Curriculum, and Accomodations

	Excep-					
Overall	tional	Superb	Good	Fair	Poor	E+S
93 Participants						
Professors	77%	20%	2%	1%		97%
Mentor Teachers	71%	26%	2%	1%		97%
Program Components						
Lectures	70%	25%	2%	2%		96%
Activities	60%	34%	4%		1%	95%
Overall	65%	27%	8%			92%
Residence Halls	26%	25%	29%	9%	1%	51%
Food	29%	32%	29%	10%		61%
Recreational Activities	22%	16%	11%	6%	1%	38%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		67%	31%			

Table 5. Economics for Leaders

Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

	Excep-					
Houston, TX	tional	Superb	Good	Fair	Poor	E+S
10 Participants						
Professors	75%	25%				100%
Mentor Teachers	90%	10%				100%
Program Components						
Lectures	60%	40%				100%
Activities	90%	10%				100%
Overall	80%	10%	10%			90%
Residence Halls	20%		40%	10%	10%	20%
Food	30%	20%	40%	10%		50%
Recreational Activities		10%	30%	10%	10%	10%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		80%	20%			
	Excep-					
Boulder, CO	tional	Superb	Good	Fair	Poor	E+S
13 Participants		- -				
Professors	77%	8%	8%	8%		85%
Mentor Teachers	69%	23%		8%		92%
Program Components						
Lectures	62%	23%		15%		85%
Activities	54%	38%		1370	8%	92%
Overall	62%	31%	8%		070	92%
				/		
Residence Halls	31%	15%	15%	15%		46%
Food	54%	23%	8%	15%		77%
Recreational Activities	15%	31%				46%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		85%		8%		

Table 5. Economics for Leaders
Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

Williamsburg, VA 10 Participants	Excep- tional	Superb	Good	Fair	Poor	E+S
Professors	100%					100%
Mentor Teachers	40%	40%	20%			80%
Program Components						
Lectures	80%	20%				100%
Activities	30%	40%	30%			70%
Overall	30%	50%	20%			80%
Residence Halls	10%	10%	50%	30%		20%
Food	10%	30%	30%	30%		40%
Recreational Activities	10%		10%	20%		10%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		60%	40%			
	Excep-					
Winston-Salem, NC	tional	Superb	Good	Fair	Poor	E+S
18 Participants						
Professors	94%	6%				100%
Mentor Teachers	83%	17%				100%
Program Components						
Lectures	89%	11%				100%
Activities	61%	39%				100%
Overall	81%	19%				100%
Residence Halls	6%	22%	44%	11%		28%
Food	22%	28%	44%	6%		50%
Recreational Activities	6%		11%	11%		6%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		72%	28%			

Table 5. Economics for Leaders

Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

St. Louis, MO 10 Participants	Excep- tional	Superb	Good	Fair	Poor	E+S
Professors	60%	30%	10%			90%
Mentor Teachers	70%	30%				100%
Program Components						
Lectures	56%	44%				100%
Activities	50%	50%				100%
Overall	20%	60%	20%			80%
Residence Halls	10%	60%	30%			70%
Food	10%	40%	50%			50%
Recreational Activities		20%	20%	10%		20%
		Quite a Bit	what	No		
Changed Understanding		80%	20%			
	Excep-					
Oberlin, OH	tional	Superb	Good	Fair	Poor	E+S
18 Participants		Cup C. S	G G G G			
Professors	83%	17%				100%
Mentor Teachers	72%	28%				100%
Program Components						
Lectures	83%	17%				100%
Activities	72%	28%				100%
Overall	72%	22%	6%			94%
Residence Halls	56%	39%	6%			94%
Food	44%	56%				100%
Recreational Activities	72%	22%	6%			94%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		50%	50%			

Table 5. Economics for Leaders
Teacher Evaluations of Staff Members, Economics Curriculum, and Accommodations

	Excep-					
University of Washington	tional	Superb	Good	Fair	Poor	E+S
14 Participants						
Professors	43%	57%				100%
Mentor Teachers	64%	36%				100%
Program Components						
Lectures	50%	36%	14%			86%
Activities	57%	36%	7%			93%
Overall	86%	14%				100%
Residence Halls	36%	21%	29%			57%
Food	21%	21%	43%	14%		43%
Recreational Activities	21%	29%	7%			50%
			Some-			
		Quite a Bit	what	No		
Changed Understanding		50%	50%			

Table 6. Economic History for Leaders (Tufts)

Student Evaluations of Sessions, Staff Members, Accommodations, and Performance on Achievement Tests

Medford, MA

		Strongly				Strongly	
31	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Morning	Stimulated Interest	32%	45%	13%	6%	3%	77 %
	Clear Content	35%	48%	13%	3%		84%
	Challenging Content	13%	58%	23%	6%		71%
	Responsive Instructors	68%	23%	6%			90%
Afternoon	Stimulated Interest	45%	29%	16%	3%	6%	74%
	Clear Content	42%	48%	6%		3%	90%
	Responsive Instructors	61%	29%	10%			90%
Overall	Recommend Program	48%	23%	19%	3%	6%	71%
	Improve Understanding	26%	58%	6%	6%	3%	84%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Economics	Team	27%	34%	34%	2%	2%	61%
Leadership	Program	45%	26%	19%	10%		71%
Program Co	ordinators	23%	48%	26%	3%		71%
Residence I	Halls	6%	19%	55%	10%	10%	26%
Food		16%	35%	35%	10%	3%	52%
Recreation	al Activities	23%	16%	35%	16%	6%	39%

Pre- and Post-test Results

Pre-test	Post-test	Gain	
48%	64%	16%	

Table 7. Economic History for Leaders (Tufts)
Teacher Evaluations of Sessions, Instructors, and Overall Program

		Strongly				Strongly	
Medford	, MA	Agree	Agree	Neutral	Disagree	Disagree	SA+A
24	Participants						
Morning	Stimulated Interest	42%	58%				100%
	Clear Content	63%	33%		4%		96%
Afternoon	Stimulated Interest	50%	42%	8%			92%
	Clear Content	58%	33%	8%			92%
	Responsive Instructors	83%	17%				100%
	Challenging Content	46%	50%	4%			96%
Overall	Recommend Program	71%	29%				100%
		ехсер-					
		tional	Superb	Good	Fair	Poor	E+S
Professors		63%	33%	4%			96%
Mentor Tea	achers	54%	38%	8%			92%
Program Co	omponents						0%
	Lectures	46%	38%	17%			83%
	Activities	50%	25%	25%			75%
	Overall	63%	29%	8%			92%
Residence I	Halls	17%	4%	50%	13%	4%	21%
Food		29%	21%	50%			50%
Recreation	al Activities	21%	13%	25%			33%
			Some-				
		Quite a Bit	what	No			
Changed U	nderstanding	58%	42%				

Overall

		Strongly				Strongly	
121	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	57%	39%	4%			96%
	Clear Content	69%	29%	2%			98%
	Challenging Content	64%	32%	3%			97%
	Responsive Instructors	79%	20%	1%			99%
	Recommend Program	68%	27%	5%	1%		94%
	Improve Teaching	53%	40%	6%	2%		93%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	64%	26%	9%			91%
	Program Site	50%	31%	17%	3%		81%
	Food	42%	22%	18%	1%		63%

Lynchburg, VA

Lynchia	16, 47						
		Strongly				Strongly	
25	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	56%	36%	8%			92%
	Clear Content	64%	32%	4%			96%
	Challenging Content	56%	36%	8%			92%
	Responsive Instructors	72%	24%	4%			96%
	Recommend Program	64%	28%	8%			92%
	Improve Teaching	48%	48%	4%			96%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	52%	36%	12%			88%
0.0.0	Program Site	68%	20%	12%			88%
	Food	68%	20%	12%			88%
		00,1	2070				30,1
Miami, F	ïL						
	_	Strongly				Strongly	
6	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	67%	33%				100%
303310113	Clear Content	83%	17%				100%
	Challenging Content	83%	17%				100%
	Responsive Instructors	83%	17%				100%
	Recommend Program	83%	17%				100%
	Improve Teaching	67%	33%				100%
	improve reacting		3370				100/0
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	83%	17%				100%
	Program Site	33%		50%	17%		33%
	Food	50%	33%	17%			83%
Long Bea	ach, CA						
		Strongly				Strongly	
7	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	86%	14%				100%
	Clear Content	86%	14%				100%
	Challenging Content	71%	29%				100%
	Responsive Instructors	86%	14%				100%
	Recommend Program	71%	29%				100%
	Improve Teaching	43%	43%	14%			86%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	71%	14%	14%			86%
J.C. 011	Program Site	14%	29%	43%	14%		43%
	Food	43%	43%	14%	1.7/0		86%
	1 000	4J/0	43/0	14/0			JU/0

Weehawken, NJ

15 Sessions	Participants Stimulated Interest Clear Content Challenging Content Responsive Instructors	Strongly Agree 80% 87% 87%	Agree 20% 13% 7% 13%	Neutral	Disagree	Strongly Disagree	SA+A 100% 100% 93% 100%
	Recommend Program	80%	13%	7%			93%
	Improve Teaching	80%	13%	7%			93%
		Excep-				_	
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	80%	13%	7%			93%
	Program Site	36%	43%	14%	7%		79%
	Food	47%	20%	33%			67%
Orange	City. IA						
o ange	o.cy, c	Strongly				Strongly	
28	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	25%	64%	11%			89%
	Clear Content	46%	50%	4%			96%
	Challenging Content	50%	46%	4%			96%
	Responsive Instructors	79%	21%				100%
	Recommend Program	46%	39%	11%	4%		86%
	Improve Teaching	32%	54%	11%	4%		86%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	46%	36%	18%	· un	1 001	82%
Overan	Program Site	68%	32%	7%			100%
	Food	46%	29%	25%			75%
Boise, ID)						
		Strongly				Strongly	
	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	73%	27%				100%
	Clear Content	86%	14%				100%
	Challenging Content	82%	18%				100%
	Responsive Instructors	86%	14%				100%
	Recommend Program	82%	18%				100%
	Improve Teaching	68%	32%				100%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	82%	18%				100%
	Program Site	41%	41%	18%			82%

St. Cloud, MN

	Strongly				Strongly		
18	3 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	56%	44%				100%
	Clear Content	61%	33%	6%			94%
	Challenging Content	50%	50%				100%
	Responsive Instructors	72%	28%				100%
	Recommend Program	71%	29%				100%
	Improve Teaching	50%	39%	6%	6%		89%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Overall	Instructor	67%	28%	6%			94%
	Program Site	39%	33%	22%	6%		72%
	Food	41%	29%	24%	6%		71%

Table 9. Issues of International Trade Teacher Evaluations of Sessions, Instructors, and Overall Program

Toronto, ON

		Strongly				Strongly	
27	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Program	Useful Information, Will Use	56%	41%	4%			96%
	Binder Useful	59%	33%	7%			93%
	Fit Well into Curriculum	41%	48%	11%			89%
	Well Organized	81%	19%				100%
		Yes	No				
	Recommend Program	93%	7%				
	Would Attend Another	89%	11%				
			Excellent	Good	Fair	Poor	E+G
Instructors	Content		78%	20%	2%		98%
	Presentation		81%	17%			98%

Table 10. Economic Forces in American History Teacher Evaluations of Sessions, Instructors, and Overall Program

Denver, CO

		Strongly				Strongly	
1	.7 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Sessions	Stimulated Interest	88%	12%				100%
	Clear Content	60%	33%	7%			93%
	Challenging Content	82%	12%	6%			94%
	Helpful Handouts	82%	12%	6%			94%
	Responsive Instructors	82%	12%	6%			94%
	Recommend Program	88%	12%				100%
	Improve Teaching	82%	12%	6%			94%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Instructors	Overall	94%	6%				100%
Program	Overall Program	88%	12%				100%
	Program Site	71%	29%				100%

Table 11. Economic Demise of the Soviet Union Online Teacher Evaluations of Sessions, Instructors, and Overall Program

Online

	Strongly				Strongly	
19 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	68%	32%				100%
Clear Content	58%	42%				100%
Challenging Content	84%	16%				100%
Responsive Instructors	65%	21%	11%			86%
Timely Return of Assigments	58%	37%	5%			95%
Recommend Course	68%	32%				100%
	Ехсер-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	42%	47%	11%			89%
Lectures	32%	32%	37%			63%
Activities	32%	42%	26%			74%
Assignments	21%	53%	26%			74%
Materials	21%	58%	21%			79%
Discussion Boards	21%	32%	47%			53%

Table 12. Economics Online for Teachers
Teacher Evaluations

Overall

	Strongly				Strongly	
59 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	58%	37%	5%			95%
Clear Content	51%	44%	5%			95%
Challenging Content	59%	41%	41%			100%
Responsive Instructors	80%	14%	14%			93%
Timely Return of Assigments	90%	8%	8%			98%
Recommend Course	62%	21%	21%	3%	2%	83%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	36%	51%	10%	3%		86%
Lectures	31%	37%	27%	5%		68%
Activities	39%	44%	15%	2%		83%
Assignments	21%	43%	33%	3%		64%
Materials	39%	44%	14%	2%	2%	83%
Discussion Boards	15%	54%	27%	2%	2%	69%

Table 12. Economics Online for Teachers
Teacher Evaluations

EOFT-1 Fall 2016

	Strongly				Strongly	
8 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	63%	38%				100%
Clear Content	25%	75%				100%
Challenging Content	50%	50%				100%
Responsive Instructors	88%		13%			88%
Timely Return of Assigments	88%		13%			88%
Recommend Course	25%	63%	13%			88%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	25%	63%	13%			88%
Lectures	13%	25%	63%			38%
Activities	13%	75%	13%			88%
Assignments	13%	50%	38%			63%
Materials	38%	50%	13%			88%
Discussion Boards		75%	25%			75%

EOFT-2 Fall 2016

	Strongly				Strongly	
14 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	43%	57%				100%
Clear Content	64%	36%				100%
Challenging Content	64%	36%				100%
Responsive Instructors	93%		7%			93%
Timely Return of Assigments	93%	7%				100%
Recommend Course	86%	14%				100%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	50%	50%				100%
Lectures	29%	57%	14%			86%
Activities	43%	43%	14%			86%
Assignments	21%	50%	29%			71%
Materials	50%	43%	7%			93%
Discussion Boards	21%	71%	7%			93%

Table 12. Economics Online for Teachers
Teacher Evaluations

EOFT-1 Spring 2017

	Strongly				Strongly	
17 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	59%	35%	6%			94%
Clear Content	35%	59%	6%			94%
Challenging Content	53%	47%				100%
Responsive Instructors	76%	18%	6%			94%
Timely Return of Assigments	88%	12%				100%
Recommend Course	53%	12%	24%	6%	6%	65%
	Ехсер-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	18%	59%	18%	6%		76%
Lectures	29%	35%	24%	12%		65%
Activities	35%	41%	24%			76%
Assignments	12%	41%	35%	12%		53%
Materials	29%	59%	6%		6%	88%
Discussion Boards	12%	41%	35%	6%	6%	53%

EOFT-2 Spring 2017

	Strongly				Strongly	
20 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	65%	25%	10%			90%
Clear Content	65%	25%	10%			90%
Challenging Content	65%	35%				100%
Responsive Instructors	70%	25%	5%			95%
Timely Return of Assigments	90%	10%				100%
Recommend Course	68%	16%	11%	5%		84%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	45%	40%	10%	5%		85%
Lectures	40%	30%	25%	5%		70%
Activities	50%	35%	10%	5%		85%
Assignments	32%	37%	32%			68%
Materials	40%	30%	25%	5%		70%
Discussion Boards	20%	45%	35%			65%

Table 13. Economics History Online for Teachers Teacher Evaluations

Winter 2017

	Strongly				Strongly	
14 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	64%	21%	7%	7%		86%
Clear Content	29%	29%	36%	7%		57%
Challenging Content	54%	46%				100%
Responsive Instructors	93%	7%				100%
Timely Return of Assigments	92%	8%				100%
Recommend Course	50%	14%	14%	21%		64%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	50%	43%	7%			93%
Lectures	14%	43%	29%	14%		57%
Activities	29%	36%	29%	7%		64%
Assignments	14%	43%	36%	7%		57%
Materials	29%	57%	7%	7%		86%
Discussion Boards	29%	36%	29%	7%		64%

Table 14. Teacher Economics: The Federal Reserve System Teacher Evaluations

Fall 2016

	Strongly				Strongly	
3 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	67%	33%				100%
Clear Content	67%	33%				100%
Challenging Content	67%	33%				100%
Responsive Instructors	67%					67%
Timely Return of Assignments	100%					100%
Recommend Course		100%				100%
Improve Teaching	67%		33%			67%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	33%	67%				100%
Lectures		67%				67%
Activities and Activity Videos		100%				100%
Assignments		100%				100%
Materials	33%	67%				100%
Discussion Boards		67%	33%			67%
Spring 2017						
3pi iiig 2017	Strongly				Strongly	
11 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	55%	27%		9%	g	82%
Clear Content	64%	18%	18%	370		82%
Challenging Content	73%	27%	1070			100%
Responsive Instructors	82%	9%				91%
Timely Return of Assignments	91%	9%				100%
Recommend Course	64%	18%	18%			82%
Improve Teaching	55%	36%	9%			91%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	73%	27%	Good	ıan	FUUI	100%
Lectures	36%	45%	18%			82%
Activities and Activity Videos	45%	45% 45%	9%			91%
Assignments	36%	36%	27%			73%
Materials	36%	36%	18%	9%		
Discussion Boards	18%	36% 45%	36%	370		73% 64%

Table 15. Teacher Economics: Rejuventing the Economics Classroom

Teacher Evaluations

Overall

	Strongly				Strongly	
46 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	35%	48%	13%	4%		83%
Clear Content	48%	46%	4%	2%		93%
Challenging Content	43%	41%	15%			85%
Responsive Instructors	61%	39%				100%
Recommend Course	46%	28%	17%	7%		74%
Improve Teaching	35%	26%	26%	11%	2%	61%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	41%	30%	24%	4%		72 %
Meeting Space	48%	26%	26%			74%
Food	43%	22%	30%	2%	2%	65%

Table 15. Teacher Economics: Rejuventing the Economics Classroom
Teacher Evaluations

Sterling Heights, MI

Sterning Heights, Wil						
	Strongly				Strongly	
17 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	35%	35%	24%	6%		71%
Clear Content	53%	41%		6%		94%
Challenging Content	65%	18%	18%			82%
Responsive Instructors	82%	18%				100%
Recommend Course	41%	24%	18%	12%		65%
Improve Teaching	29%	24%	29%	12%	6%	53%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	53%	18%	24%	6%		71%
Meeting Space	29%	29%	41%			59%
Food	18%	24%	47%	6%	6%	41%
					-,-	
San Jose, CA						
•	Strongly				Strongly	
9 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	11%	67%	11%	11%		78%
Clear Content	22%	78%				100%
Challenging Content	22%	56%	22%			78%
Responsive Instructors	22%	78%				100%
Recommend Course	33%	33%	22%	11%		67%
Improve Teaching	11%	33%	44%	11%		44%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall		56%	33%	11%		56%
Meeting Space	11%	33%	56%	1170		44%
Food	33%	22%	44%			56%
	3370	22/0	1 170			3070
Springdale, AR						
- pg,	Strongly				Strongly	
20 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	45%	50%	5%			95%
Clear Content	55%	35%	10%			90%
Challenging Content	35%	55%	10%			90%
Responsive Instructors	60%	40%				100%
Recommend Course	55%	30%	15%			85%
Improve Teaching	50%	25%	15%	10%		75%
-						
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	50%	30%	20%			80%
Meeting Space	80%	20%				100%
Food	70%	20%	10%			90%

Table 16. Economics of Disasters Online
Teacher Evaluations

Online

	Strongly				Strongly	
12 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	50%	50%		_	_	100%
Clear Content	33%	50%	17%			83%
Challenging Content	50%	50%				100%
Responsive Instructors	75%	23%				98%
Timely Return of Assigments	67%	33%				100%
Recommend Course	67%	33%				100%
Improve Teaching	50%	33%	8%	8%		83%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	42%	50%	8%			92%
Lectures	25%	33%	33%	8%		58%
Activities	17%	67%	8%	8%		83%
Assignments	8%	50%	33%			58%
Materials	8%	50%	33%	8%		58%
Discussion Boards		25%	75%			25%
Mississauga, Canada						
gu, curia uu	Strongly				Strongly	
21 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	90%	5%	5%	_	-	95%
Recommend Course	86%	5%				90%
Improve Teaching	62%	24%	14%			86%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	81%	14%	5%			95%
Lectures	81%	14%	5%			95%
Materials	67%	29%	5%			95%
Burnaby, BC						
burnaby, bc	Strongly				Strongly	
26 Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
Stimulated Interest	65%	35%				100%
Recommend Course	81%				4%	81%
Improve Teaching	50%	42%	4%	4%	.,.	92%
	Excep-					
	tional	Superb	Good	Fair	Poor	E+S
Instructor Overall	85%	12%	4%			96%
Lectures	88%	12%				100%
Materials	73%	23%				96%

Table 17. World of Economics Student Evaluations of Content, Materials, Instructors, and Overall Program

		Strongly				Strongly	
Overall		Agree	Agree	Neutral	Disagree	Disagree	SA+A
315	5 Participants						
	Stimulated Interest	30%	51%	17%	3%	1%	80%
	Clear Content	56%	36%	6%			92%
	Challenging Content	42%	10%	6%	1%	1%	52%
	Responsive Instructors	52%	16%	16%	1%	1%	68%
Overall	Recommend Program	36%	18%	18%	3%	3%	55%
	Improve Understanding	26%	30%	4%			56%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
	Instructor Overall	50%	33%	13%	1%		83%
	Meeting Space	30%	17%	9%			47%
	Food	32%	9%	6%	6%	6%	41%

Table 17. World of Economics Student Evaluations of Content, Materials, Instructors, and Overall Program

		Strongly	•			Strongly	
Denver,	СО	Agree	Agree	Neutral	Disagree	Disagree	SA+A
61	1 Participants						
	Stimulated Interest	10%	59%	31%			69%
	Clear Content	51%	39%	10%			90%
	Challenging Content	34%	51%	13%		2%	85%
	Responsive Instructors	56%	44%				100%
Overall	Recommend Program	23%	44%	30%	2%	2%	67%
	Improve Understanding	31%	57%	8%	2%	2%	89%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
	Instructor Overall	51%	39%	7%	2%	1%	90%
	Meeting Space	69%	30%	2%			98%
	Food	79%	13%	8%			92%
Fout Ma	·····a INI	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SA+A
Fort Wa	•	Agree	Agree	Neutrai	Disagree	Disagree	JATA
68	3 Participants						DEN/
	Stimulated Interest	34%	51%	13%	1%		85%
	Clear Content	76%	24%	22/			100%
	Challenging Content	59%	38%	3%			97% 91%
0	Responsive Instructors	59%	32%	32%	40/		79%
Overall	Recommend Program	49%	31%	19%	1%		96%
	Improve Understanding	56%	40%	4%			30%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
	Instructor Overall	57%	33%	10%			90%
	Meeting Space	59%	26%	9%	6%		85%
	Food	46%	22%	19%	12%	1%	68%
		Strongly				Strongly	
Alexand	ria. VA	Agree	Agree	Neutral	Disagree	Disagree	SA+A
	2 Participants	J	J		Ū	J	
<u> </u>	Stimulated Interest	48%	39%	11%	2%		87%
	Clear Content	48%	45%	6%	_,,		94%
	Challenging Content	48%	39%	11%	2%		87%
	Responsive Instructors	61%	32%	6%	270		94%
Overall	Recommend Program	45%	42%	13%			87%
Overan	Improve Understanding	40%	50%	10%			90%
	improve onderstanding		3070	1070			3070
		Excep-	Cumanh	Cood	Eo:	Door	E · C
	Instructor Overell	tional	Superb	Good	Fair	Poor	E+S
	Instructor Overall	48% 22%	36%	12%	4% 12%	20/	84%
	Meeting Space	23%	27%	34%	13%	2%	50%
	Food	38%	6%		25%	31%	44%

Table 17. World of Economics Student Evaluations of Content, Materials, Instructors, and Overall Program

		Strongly				Strongly	
Lincoln,	NE	Agree	Agree	Neutral	Disagree	Disagree	SA+A
83	3 Participants						
	Stimulated Interest	28%	52%	14%	5%	1%	80%
	Clear Content	43%	40%	10%	6%	1%	83%
	Challenging Content	25%	47%	19%	5%	4%	72%
	Responsive Instructors	40%	34%	22%	1%	2%	73%
Overall	Recommend Program	24%	43%	18%	7%	7%	67%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
	Instructor Overall	40%	25%	25%	5%	4%	65%
		Strongly				Strongly	
Brownsl	ourg, IN	Agree	Agree	Neutral	Disagree	Disagree	SA+A
42	1 Participants						
	Stimulated Interest	27%	54%	12%	5%	2%	80%
	Clear Content	66%	32%	2%			98%
	Challenging Content	49%	49%		2%		98%
	Responsive Instructors	44%	39%	17%			83%
Overall	Recommend Program	46%	37%	10%	5%	2%	83%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
	Instructor Overall	63%	30%	6%			94%

Table 18. Economic Issues for Teachers Teacher Evaluations of Sessions, Instructors, and Overall Program

Scottsdale, AZ

		Strongly				Strongly	
22	Participants	Agree	Agree	Neutral	Disagree	Disagree	SA+A
	Stimulated Interest	86%	14%				100%
	Clear Content	91%	9%				100%
	Challenging Content	86%	14%				100%
	Responsive Instructors	86%	14%				100%
Overall	Recommend Program	91%	9%				100%
	Improve Teaching	91%	9%				100%
		Excep-					
		tional	Superb	Good	Fair	Poor	E+S
Topics	Demise of Soviet Union	64%	27%	9%			91%
-	Issues of International Trade	64%	32%	5%			95%
	Is Capitalism Good for the Poor	64%	23%	14%			86%
	Economics of Water Use and the Environment	55%	27%	18%			82%
Professo	or	77%	18%	5%			95%
Mentor	Teacher	82%	18%				100%
Meeting	g Spaces	41%	27%	27%	5%		68%
Food		32%	32%	32%	5%		64%

Table 19. FTE 2016 Program Follow-Up Teacher Questionnaire

Overall

			Some-		
59	Participants	Very Much	what	Not at All	
	Enthusiasm for Teaching Increased	73%	22%	5%	
	Confidence in Teaching Economics Increased	64%	32%	5%	
		Yes	No		Skipped
	Have Used Program Materials in Classroom	90%	10%		
	Will Teach Economics in the Near Future	100%			56
	Plan to Use FTE Materials in Economics Class	100%			56
	Have Recommended FTE Programs and Materials	83%	17%		
		Much		No	Not
		Better	Better	Difference	Applicable
	My Students Have a Better Understanding	55%	38%	2%	6%