

THE RIGHT START in Teaching Economics In Partnership with the Nevada Department of Education LOCATION TBD July 5 – 8, 2022

AGENDA:

Tuesday, July 5	Wednesday, July 6	Thursday, July 7	Friday, July 8
12:30pm – Registration	7:15am – Continental Breakfast	7:15am – Continental Breakfast	7:15am – Continental Breakfast
1:00pm – Introductions & Overview (Donald Fell, Jayne Malorni)	8:00am – Ah! Ha! Session	8:00am – Ah! Ha! Session	8:00am - Ah! Ha! Session
1:30pm – The Economic Way of Thinking (David Dieterle)	8:30am – Teaching Students How Markets Work (Donald Fell)	8:30am – Inflation and Unemployment (David Dieterle)	8:30am – International Trade Part I – The Basics (Donald Fell)
2:20pm – Break	9:20am – Break	9:30am – Break	9:30am – Break
2:35pm – Trade Offs, Opportunity Cost (David Dieterle)	9:30am – Teaching Students How Markets Work (Donald Fell)	9:45am – Fiscal Policy (David Dieterle) 11:00am – Break	9:40am – International Trade Part II – Exchange Rate Determination and Implications (Donald Fell)
3:20pm – Break 3:35pm – Demand,	10:20am – Break 10:30am –	11:15am – Money and the Banking System -	10:40am – Break (Check Out)
Supply and the Market (Donald Fell)	Understanding the Role and Importance of the Public and Private Sector	The Mechanics (Donald Fell)	11:00am – Looking Smart in the Classroom: Getting
4:30pm – Break	(David Dieterle) 11:15am – Break	12:15pm - The Mystical Order of von Hayek (Founders of The Order)	The Right Start (Program Professors)
4:45pm – Demand, Supply and the Market (Donald Fell)	11:15am – Break 11:30am – Part II: Public and Private Sectors	12:30pm – Lunch	11:45am Review of the RS Curriculum
6:00pm – Adjourn	(David Dieterle)	2:30pm – Money and the	12 noon – The Mystical Order of von Hayek
	12:15pm - The Mystical Order of von Hayek	Banking System – The Federal Reserve and	(Founders of The Order)
	(Founders of The Order)	Monetary Policy (Donald Fell)	12:30pm – Evaluation and Closing Activities
	12:30pm – Lunch 2:30pm – Economic	3:45pm – Break	
	Goals and Measuring Economic Activity – Goals	4:00pm – Market Structure and	
	Simulation (Donald Fell)	Competition (David Dieterle)	
	4:00pm - Break	5:30pm – Adjourn	
	4:20pm – Economic Goals and Measuring Economic Activity –		
	Measurement Tools (David Dieterle)		
	5:30pm – Adjourn		4

PROGRAM PROVIDER:



www.fte.org

The Foundation for Teaching Economics (FTE) is a non-profit, tax-exempt organization established in 1975 in response to a concern that too many young people lack an understanding of the basic concepts of market economics. The FTE is dedicated to excellence in economic education, emphasizing the important role of productive, responsible citizens in free societies. Programs of the FTE include: Economics for Leaders, Economic Forces in American History, The Environment and The Economy, The Economic Demise of the Soviet Union, The Right Start in Teaching Economics, and a variety of one-day in person and virtual special topic programs related to the Federal Budget, Debt and Deficits; Fundamentals of Environmental Economics, Is Capitalism Good for the Poor? and Understanding Global Economic Issues.

PARTNERSHIP SPONSOR: Nevada Department of Education

The Department's Mission: Improving student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence.

STAFF:

Donald G. Fell currently serves as institute director and professor for the Foundation for Teaching Economics and adjunct Professor of Economics for the University of Colorado Colorado Springs. He formerly served as director of Executive and Professional Education programs at the University of South Florida and as member of their Executive MBA and MBA faculty, teaching both Managerial Economics and Global Environment of Business. Previously Don taught Principles of Macroeconomics, Principles of Microeconomics, Price Theory, Labor Relations and Money and Banking at the undergraduate level and Public Administration and Policy at the graduate level. He is past president of the National Association of Economic Educators and has taught economics at the university and college level for over 35 years at The Ohio State University, the University of South Florida and Illinois State University. He has also served as visiting professor of economics at the University of LaRochelle (FR) and has worked as a consultant for Sundstrand Corporation, the University of Costa Rica, PERC, a Bozeman, MT.-based think tank, as well as law / financial advising firms, educational nonprofits and regional orchestras. He has served as president of state councils on economic education in both Florida and Ohio. Presently he is a Corporate Board member of Trxade Health, Inc., a public pharmaceutical company (NASDAQ: MEDS) headquartered in Tampa, FL and as a Board member and founder of Aesther Healthcare Acquisition Corporation (NasdaqGM: AEHAU) based in New York City, New York.

Dr. David Dieterle is Professor of Economics at Walsh College (Troy, MI). Dr. Dieterle retired as President and Chief Academic Officer of the Michigan Council on Economic Education (MCEE) in 2015. He also served as president of Nebraska and Illinois state councils, and affiliated with Centers at Northern Illinois University and University of Cincinnati. With a teaching career that spanned over 35 years, he has been recognized as an award-winning teacher specializing in teaching economics to teachers and students. He is a National Teaching Fellow with the Foundation for Teaching Economics (FTE). Dr. Dieterle is Editor, Economic Thinkers: A Biographical Encyclopedia (Greenwood Press, 2013); Co-editor of Government and the Economy. An Encyclopedia (Greenwood Press, 2014); and Editor, Economics: The Definitive Encyclopedia from Theory to Practice (Greenwood Press, March 2017). In 2018, Booklist.com recognized it as one of the Top Ten Reference Books of the year. In 2019 he authored Taxation, and in 2020, Global Economy for Greenwood Press, In Fall 2020, The Essentials of Economics: A Fundamental View will be published by Kendall Hunt. He co-authored Social Studies In Our Nation's High Schools: A National Random Survey of Social Studies Teachers' Professional Opinions, Values, and Classroom Practices. David has consulted with Michigan, Illinois, and Nebraska departments of education and many organizations throughout his career including Junior Achievement, Goodwill Industries of Northern Michigan, and Economics for the Clergy. He has presented workshops and conference presentations nationally and internationally. Dr. Dieterle made presentations to the Zambia and Malawi Ministries of Education proposing economic and entrepreneurship education in their national teacher preparation programs. David taught elementary and middle school in Michigan Public Schools for eleven years and several universities. Dr. Dieterle received degrees from Central Michigan, Purdue, and his doctorate from Michigan State University

PROJECT CONSULTANT: Jayne Malorni, Nevada Department of Education