



# ORIENTATION PACKET



June 15, 2023

Dear Right Start Teacher Participant,

Enclosed please find the orientation materials for the *Right Start in Teaching Economics* program that will be held July 9-12 at the Drury Inn & Suites Denver Central Park in Denver, CO. This packet should prepare you for the program and answer any questions you may have.

We have included the following items:

- Program Orientation Information including registration, hotel and meeting room information and a program overview.
- A tentative program schedule
- Information regarding graduate credit registration through our university partner, the University of Colorado, Colorado Springs (UCCS)

You are required to attend all lectures and activities, complete the assignments as notified, and participate as outlined in the schedule. If there is an anticipated conflict, please let us know immediately.

Prior to the start of the program, contact FTE directly at (530) 757-4630 (Pacific Daylight Time) with any questions. For a travel change or emergency ON SUNDAY, JULY 9, please contact Professor Don Fell, who will be on site and can be reached at (813) 731-3900.

We look forward to your participation in the *Right Start in Teaching Economics* program.

Sincerely,

*Don Fell*

Professor, Right Start in Teaching Economics Program Director

*Lisa Chang*

Director, Operations + Teacher Programs



# TEACHER ORIENTATION INFORMATION



## RIGHT START IN TEACHING ECONOMICS – July 9-12, 2023

Drury Inn & Suites Denver Central Park - Denver, CO

### Hotel Details:

The *Right Start in Teaching Economics* program will be held at the Drury Inn & Suites Denver Central Park. The hotel address is 4550 Central Park Blvd., Denver, CO 80238. The phone number for the Drury Inn & Suites is: (303) 373-1983.

Right Start program check-in and registration will be held just outside the meeting room on Sunday, July 9.

**Please note: attendees will need to be in the meeting room no later than 12:30 PM on Sunday.**

### Parking

Parking is free during your stay at the program.

### Housing

All participants will be housed in a single room at the hotel with check-out on Wednesday, unless you have indicated that you wish to check-out on Thursday, July 13.

Hotel check out is by 11 AM – you can bring your luggage to the meeting room until the program concludes later that afternoon, or you can ask the front desk to store your bags for you.

While the FTE is covering rooming for Right Start participants, we will not be covering incidental charges to the room. The hotel will ask for a credit card at check-in to cover any incidental charges you may have during the week. This is standard policy for hotels – also, please note that if you give them a debit card rather than a credit card, the debit card will be automatically billed (funds will be taken out of your account immediately, and then refunded later if you have no extra charges). A credit card is usually not charged unless you incur extra charges. If you don't have a credit card, you should be able to place a cash deposit with the hotel to hold against possible incidentals.

### Meals

Breakfast and dinner will be provided for Right Start participants staying at the hotel each day. Participants are on their own for lunch each afternoon.

### Right Start Schedule:

A teacher schedule is included in this Orientation Packet. There may be some slight modifications to this, but the start and finish times of the program will not change whatsoever. An updated schedule, if applicable, will be provided at the program.

### Expenses

Participants are responsible for their own travel to and from the program. The cost of your hotel room during the regular program days, the meals outlined above, and program materials are covered by the FTE.

### Personal Supplies

Please plan to bring personal hygiene items to make your stay more comfortable. All classroom supplies will be provided by the FTE. Please bring a laptop or tablet.

The FTE cannot assume responsibility for your personal belongings in your room or the meeting room – we recommend that you do NOT bring any expensive personal items, such as laptops, jewelry, etc., that you will not be able to keep with you.

### Dress Code

Classroom-appropriate, casual, comfortable, easy-care clothing is the rule during the program. Shorts, T-shirts, and jeans are acceptable. Shoes, sandals, or flip flops must be worn to the sessions. You may wish to pack a light sweater or pullover for the classroom sessions, since the air conditioning can be chilly.

### Fitness Center/ Pool

An indoor pool and fitness center are available in the hotel for guest use.

### Program Overview

Right Start in Teaching Economics represents a unique experience in economics education that brings together new high school economics and/or social studies teachers who wish to enhance their teaching skills in the subject. The Right Start program encompasses approximately 30 hours of instruction plus small group sessions and workshops. The combination of classroom instruction, question and answer sessions, small group discussion, and workshops presents information in a rich and varied format, encouraging active participation.

### Teacher Goals:

1. Improve classroom effectiveness in the teaching of economics.
2. Exploration of an economic way of thinking, with numerous classroom applications.
3. Introduction to effective instructional materials and methods for use in the secondary school classroom.

4. Foster an environment for teachers to share ideas with their peers.

#### UCCS Graduate Credit

Registration is optional and is completed directly through UCCS online. Directions on how to enroll in this credit are included in this packet.

#### Questions

Prior to the start of the program, contact the FTE directly at (800) 383-4335 with any questions. For a travel change or emergency on SUNDAY, JULY 9 ONLY, you can call the on-site Professor, Donald Fell (813) 731-3900.



# AGENDA

## *Right Start in Teaching Economics*

July 9 – 12, 2023

<u>Sunday, July 9</u>	<u>Monday, July 10</u>	<u>Tuesday, July 11</u>	<u>Wednesday, July 12</u>
<b>12:15pm</b> – Registration and Self Assessment	<b>7:00am</b> – Breakfast	<b>7:00am</b> - Breakfast	<b>7:00am</b> – Breakfast
<b>1:00pm</b> – Introductions & Overview (Donald Fell, Jayne Malorni)	<b>8:00am</b> – Ah! Ha! Session	<b>8:00am</b> – Ah! Ha! Session	<b>8:00am</b> – Ah! Ha! Session
<b>1:30pm</b> – The Economic Way of Thinking (David Dieterle)	<b>8:30am</b> – Teaching Students How Markets Work (Donald Fell)	<b>8:30am</b> – Inflation and Unemployment (David Dieterle)	<b>8:30am</b> – International Trade Part I – The Basics (Donald Fell)
<b>2:20pm</b> – Break	<b>9:20am</b> – Break	<b>9:30am</b> – Break	<b>9:30am</b> – Break
<b>2:35pm</b> – Trade Offs, Opportunity Cost (David Dieterle)	<b>9:30am</b> – Teaching Students How Markets Work (Donald Fell)	<b>9:45am</b> – Fiscal Policy (David Dieterle)	<b>9:40am</b> – International Trade Part II – Exchange Rate Determination and Implications (Donald Fell)
<b>3:20pm</b> – Break	<b>10:20am</b> – Break	<b>11:00am</b> – Break	<b>10:40am</b> – Break ( <i>Check Out</i> )
<b>3:35pm</b> – Demand, Supply and the Market (Donald Fell)	<b>10:30am</b> – Understanding the Role and Importance of the Public and Private Sector (David Dieterle)	<b>11:15am</b> – Money and the Banking System - The Mechanics (Donald Fell)	<b>11:00am</b> – Looking Smart in the Classroom: Getting <i>The Right Start</i> (Institute Professors)
<b>4:30pm</b> – Break	<b>11:15am</b> – Break	<b>12:15pm</b> - The Mystical Order of von Hayek (Founders of The Order)	<b>11:45am</b> -- Review of the RSI Curriculum
<b>4:45pm</b> – Demand, Supply and the Market (Donald Fell)	<b>11:30am</b> – Part II: Public and Private Sectors (David Dieterle)	<b>12:30pm</b> – Lunch ( <i>on own</i> )	<b>12 noon</b> – The Mystical Order of von Hayek (Founders of The Order)
<b>6:00pm</b> – Adjourn	<b>12:15pm</b> - The Mystical Order of von Hayek (Founders of The Order)	<b>2:30pm</b> – Money and the Banking System – The Federal Reserve and Monetary Policy (Donald Fell)	<b>12:30pm</b> – Self Assessment, Evaluation and Closing Activities
	<b>12:30pm</b> – Lunch ( <i>on own</i> )	<b>3:45pm</b> – Break	
	<b>2:30pm</b> – Economic Goals and Measuring Economic Activity – Goals Simulation (Donald Fell)	<b>4:00pm</b> – Market Structure and Competition (David Dieterle)	
	<b>4:00pm</b> - Break	<b>5:30pm</b> – Adjourn	
	<b>4:20pm</b> – Economic Goals and Measuring Economic Activity – Measurement Tools (David Dieterle)		
	<b>5:30pm</b> – Adjourn		



**The Foundation for Teaching Economics (FTE)** is a non-profit, tax-exempt organization established in 1975 in response to a concern that too many young people lack an understanding of the basic concepts of market economics. The FTE is dedicated to excellence in economic education, emphasizing the important role of productive, responsible citizens in free societies. Programs of the FTE include: Economics for Teachers, Economic Forces in American History, Environment & the Economy, online courses, and Right Start in Teaching Economics. In addition, FTE offers a number of One Day (in-person and virtual) programs, such as Making Sense of the Federal Budget, Debt & Deficits; Fundamentals of Environmental Economics, Is Capitalism Good for the Poor? and Understanding Global Economic Issues.

## **STAFF:**

**Dr. Donald G. Fell** - Currently serves as Professor and Program Director for the Foundation for Teaching Economics, and oversees the Environment & the Economy, Right Start in Teaching Economics and One Day teacher programs. At the University of South Florida, he served as a member of the Executive MBA and Professional MBA faculty, Director of Executive and Professional Education, and Senior Fellow for the Institute for Public Policy and Leadership. Don has taught Principles of Macroeconomics and Principles of Microeconomics, Labor Relations and Money and Banking at the undergraduate level and Public Administration, Global Economics and Managerial Economics, as well as The Business of Medicine, at the graduate level. He is a member of the national faculty for the Foundation for Teaching Economics and is past president of the National Association of Economic Educators. He has taught at The Ohio State University, the University of South Florida, Illinois State University and La Rochelle University Business School (as a visiting MBA Professor) in La Rochelle, FR. He has worked as a manufacturing engineering and econometric consultant for Sundstrand Corporation, a lecturer at the University of Costa Rica, a program consultant for the New York City-based Council on Economic Education, a consultant for PERC (a Bozeman, MT.-based think tank), and as strategy consultant for a variety of law firms, orchestras and nonprofit organizations. He is a founding board member of Txrade, a publicly traded pharmaceutical company (NASDAQ: MEDS), Aesther Healthcare Acquisition Corp. (NASDAQ: AEHA), Kernel Group Holdings, Inc. (NASDAQCM: KRNL), and Soleil Pharma (OTC: SBES). He previously served on the board of Fiona, an India-based water purification manufacturing company.

**Dr. David Dieterle** is Professor of Economics at Walsh College (Troy, MI). Dr. Dieterle retired as President and Chief Academic Officer of the Michigan Council on Economic Education (MCEE) in 2015. He also served as President for both the Nebraska and Illinois State Councils on Economic Education and is affiliated with centers at Northern Illinois University and University of Cincinnati. With a teaching career that spanned over 35 years, he has been recognized as an award-winning teacher specializing in teaching economics to teachers and students. He is a National Teaching Fellow with the Foundation for Teaching Economics (FTE). Dr. Dieterle is Editor, *Economic Thinkers: A Biographical Encyclopedia* (Greenwood Press, 2013); Co-editor of *Government and the Economy: An Encyclopedia* (Greenwood Press, 2014); and Editor, *Economics: The Definitive Encyclopedia from Theory to Practice* (Greenwood Press, March 2017). In 2018, Booklist.com recognized it as one of the Top Ten Reference Books of the year. In 2019 he authored *Taxation*, and in 2020, *Global Economy* for Greenwood Press. In Fall 2020, *The Essentials of Economics: A Fundamental View* was published by Kendall Hunt. He co-authored *Social Studies In Our Nation's High Schools: A National Random Survey of Social Studies Teachers' Professional Opinions, Values, and Classroom Practices*. David has consulted with Michigan, Illinois, and Nebraska Departments of Education and many organizations throughout his career including Junior Achievement, Goodwill Industries of Northern Michigan, and Economics for the Clergy. He has presented workshops and conference presentations nationally and internationally. Dr. Dieterle made presentations to the Zambia and Malawi Ministries of Education proposing economic and entrepreneurship education in their national teacher preparation programs. David taught elementary and middle school in Michigan Public Schools for eleven years and several universities. Dr. Dieterle received degrees from both Central Michigan and Purdue University, and his doctorate from Michigan State University.



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## Foundation for Teaching Economics (FTE) Graduate Credit Registration Instructions: Summer 2023

<b>Right Start in Teaching Economics</b> <i>July 9-12, 2023; Denver, CO</i>	<b>Course number:</b> <b>ECON 6331-701</b>	<b>3 credit hrs</b>	<b>Tuition:</b> <b>\$360</b>	<b>5-Digit Class#:</b> <b>21420</b>
<b>Credit Registration Deadline: July 26, 2023</b>				

### IMPORTANT NOTES:

- ✓ If you wish to enroll after the published registration deadline, you must contact LAS Extended Studies at [lases@uccs.edu](mailto:lases@uccs.edu) to request an Extended Studies late add form. You will be charged a \$25 late registration fee by the University to register late – no exceptions. The best way to avoid this is to register early! Last day to register late for the Summer 2023 semester is August 4, 2023, which is the last day the UCCS Summer 2023 application will be available.
- ✓ Approximately six weeks after the conclusion of the course, you may request your official UCCS transcript: please see <https://registrar.uccs.edu/transcripts>



### Have you enrolled in a graduate-level course at UCCS in the past 3 semesters?

- If yes, you already have an active myUCCS Student Portal Account and can skip to STEP 3.
- **If you have not been active for the past 3 semesters, you must re-apply to UCCS per the instructions below and your account will re-activate.**
- Forgot your myUCCS Student Portal username/password? Proceed to: <https://accounts.uccs.edu> or call 719-255-4357

### STEP 1 --Apply: Academic Outreach/Extended Studies

Access the "UCCS Academic Outreach Application":

- Go to <https://outreach.uccs.edu/apply>

Completing the Application:

- Provide your personal information; select "Save & Next"
- From the drop down menus:
  - Select an Admit Term: **SUMMER 2023**
  - Select Desired Program: **Graduate Non-Degree**
- Provide answers to the education and eligibility questions; select "Save & Next"
- Verify that the information you provided is correct, select "Submit"

(go to next page)

## STEP 2 ---Claim Your Account

Within 24 hours of submitting your application, you will receive an automated e-mail when your myUCCS student portal account is ready. You can then proceed to <https://accounts.uccs.edu> to claim your account to access your student portal --- where you can register, pay your bill, request transcripts, and the like.



- **Keep this username and password for future access into your myUCCS Student Portal**
- Please note: our automated e-mails may go to "junk mail," depending upon your e-mail filter set-up.

## STEP 3 ---Register and Pay

Log In to your myUCCS student portal: [www.uccs.edu/portal](http://www.uccs.edu/portal)

### Registration:

- Select **"Register for Classes"** from the Quick Links box; or, select **"Records and Registration"** from the menu at the top right, then select **"Register for Classes"**
  - ✓ Pre-registration verifications: address (*'Home' address marked as 'Local'*), phone numbers, emergency contact
  - ✓ Tuition and Fee Agreement and Disclosure
- **Enter the 5-Digit Class Number "21420"** under "Search by Class Number". Click **"Submit Class Number"**
- Confirm the details of the course and click **"Next"**
- **Check the box** of the course you would like to enroll, under the **"Select"** column in the shopping cart
- Click **"add selected classes"**
- Confirm the course and click **"Finish Enrolling"**

### Payment:

- Select **"View/Pay My Bill"** from the Quick Links box; or, select **"Student Financials (Bursars)"** from the menu at the top right, then select **"View/Pay My Bill"**
- Enter the **payment amount** and **payment method** and click on **"Continue"**
- Provide **payment information** for the selected method and click **"Continue"**
- Confirm the payment information and click **"Confirm"** ---*Print a copy for your records, if needed*