## Lesson 2: Where Does Our Money Go?

## Lesson Overview

In this lesson, students learn how and where the Federal Government spends money. Using the Lesson 2 Activity "To the Penny," students work in teams to allocate 100 pennies across 14 categories as they think the government allocates money in the Federal Budget. They predict how much of that spending is mandatory vs discretionary spending, and how much of the spending is covered by tax revenue. Along the way, students get to compare their predictions with the actual budget of the Federal Government and discuss ways to deal with the shortfall in tax revenue.

## Key Terms \& Economic Concepts

| Choice | Mandatory Spending | Opportunity Cost |
| :--- | :--- | :--- |
| Discretionary Spending | Medicare | Scarcity |
| Entitlement Programs | Medicaid | Social Security |

## Objectives

Students will be able to:

- Explain the difference between mandatory and discretionary spending.
- Identify the largest categories of government spending.
- Describe historical trends in mandatory and discretionary spending as a share of GDP.
- Explain the major factors contributing to modern increases in mandatory spending.


## Time Required

1-2 class periods

## Materials

- Bags of 100 pennies - 1 bag per 4 students (Alternatives: Use beans or other small manipulatives in place of pennies, or copy Handout 2-3 on colored paper and cut to make paper pennies (1 set for each group of 4 students).
- Handout 2-1: 1 copy per 4 students, laminate for reuse
- Handout 2-2: 2 copies per 4 students, or copy double-sided and laminate for reuse.
- Highlighters (or expo markers if Handouts $1 \& 2$ are laminated) - 1 per group of 4 students.
- Optional: 1 copy of Visuals 2-1 \& 2-3 for each student
- Optional: 1 copy of Lesson 2 Essential Understandings for each student, if assigned as a student reading
- Virtual Resources: To run this activity virtually get slides and virtual handouts at www.fte.org


## Voluntary National Content Standards in Economics

CONTENT STANDARD 20
Students will understand that federal government budgetary policy and the Federal Reserve System's monetary policy influence the overall levels of employment, output, and prices.

- Benchmark 4: The federal government's annual budget is balanced when its revenues from taxes and user fees equal its expenditures. The government runs a budget deficit when its expenditures exceed its revenues. The government runs a surplus when its revenues exceed its expenditures.
- Benchmark 5: When the government runs a budget deficit, it must borrow from individuals, corporations, or financial institutions to finance that deficit.
- Benchmark 6: The national debt is the total amount of money the federal government owes. This is the accumulated net sum of its annual deficits and surpluses. The government pays interest on the money it borrows to finance the national debt.


## Activity: To The Penny

NOTE: This lesson uses the 2021 Federal Budget, which was the most recent budget available to the public through the Congressional Budget Office when this lesson was updated in January of 2023. The Federal Government's fiscal year runs from October - September, meaning the 2021 budget was for the period of October 2020 - September 2021. For the most recent budget data visit https://www.cbo.gov/data/budget-economic-data\#2

## Procedures

1. Review the Lesson $\mathbf{2}$ Essential Understandings so you are prepared to answer student questions and provide historical context during the activity.
2. Optional: Assign the Lesson $\mathbf{2}$ Essential Understandings as a student reading before class.

## ROUND 1

3. Distribute Handout 2-1 and 1 bag of 100 pennies to each group of 4 students.
4. Explain that each penny represents $1 \%$ of spending in the Federal Budget.
5. Have students arrange pennies on handout 1 as they think they are allocated in the federal budget. For example, if they think Agriculture is $3 \%$ they would put three pennies in the Agriculture box.
6. Display Visual 2-1 to show actual allocations. Explain that each penny represents about $\$ 68$ billion dollars or $1 \%$ of spending (2021). Use Visual 2-3, the "Budget Allocation and Percentage
of Total Spending" chart, to provide examples of the types of things that are included in each category.
7. Distribute Handout 2-2.
8. Explain the difference between mandatory and discretionary spending.

Discretionary Spending - Elected officials have the discretion to change this spending from year to year as part of the annual budget and appropriations process.

Mandatory Spending - Spending is determined by law (prior commitments made by the government) and cannot be changed as part of the annual budget and appropriations process.
9. Ask students to use a highlighter (or expo marker if laminated) to shade in pennies they think represent mandatory spending. In other words, which categories or portions of each category are mandatory spending?
10. Give each group a clean copy of Handout 2-2 and display Visual 2-2 to show the actual breakdown between mandatory and discretionary spending. Have students shade the clean copy to represent the actual mandatory and discretionary spending. (Alternate: Give students a copy of Visual 2-2 to save time.) Explain that while interest on the debt is not determined by law, it is a commitment the government made when it borrowed money previously, so it is included here with mandatory spending.
11. DEBRIEF QUESTIONS
a. How did your predictions of mandatory vs discretionary spending compare to the actual?
b. What surprised you most?
12. Use Visual 2-3: Budget Allocation and Percentage of Total Spending chart to answer student questions and share actual numbers. Recognize that most budget categories include both mandatory and discretionary spending. If students want to dive into the data share the Spending Projections by budget Account provided by the Congressional Budget Office: https://www.cbo.gov/data/budget-economic-data\#2, https://www.cbo.gov/data/budget-economic-data\#3

## ROUND 2

13. Have students count out 58 of their 100 pennies. Explain that those pennies represent the total amount of money the federal government brings in through revenue (taxes). Total tax revenue in 2021 was $\$ 4$ trillion.
14. Ask the students to decide where to spend the revenue by placing the 58 pennies on their copy of Handout 2-2 that is correctly shaded with mandatory and discretionary spending. Remind them of the definition of mandatory and discretionary spending.

NOTE: In 2021 mandatory spending was larger than all tax revenue collected. This is largely due to the increases in COVID relief spending and can be seen in the "Income Security" category of the budget. For a comparison of pre and post COVID budgets as well as a comparison of budgets vs actual revenue and spending, see Lesson 4: Where are the Numbers? Tracking the Words and Tracking the Deeds.
15. Ask them to come up with suggestions for how they can deal with the uncovered pennies and what some of the opportunity costs of those suggestions might be.

## 16. DEBRIEF QUESTIONS

a. What ideas did your group come up with to deal with the uncovered pennies?
b. Poll the class by asking students to raise their hand if their group chose to

- Cut discretionary spending
- Cut mandatory spending
- Raise Taxes
- Borrow the money
- Something else (ask what that solution was, ex: print money)
c. For those that chose to cut discretionary spending, what did you cut and why? What might be an opportunity cost of that choice?
d. For those that chose to cut mandatory spending, what did you cut and why? What might be an opportunity cost of that choice?
e. What would it take to actually cut mandatory spending? (Changing laws) Do you think that would be relatively easy, or hard? Why?
f. For those of you that chose to raise taxes, why did you choose that? What might be an opportunity cost of that choice?
g. Do you think that would be relatively easy, or hard to raise taxes? Why?
h. For those of you that chose to borrow the money, why did you choose that? What might be an opportunity cost of that choice?
i. From where do you think the federal government borrows the money? (American savers, foreign governments and individuals, itself)
j. What impact would borrowing have on the future budget? (It will commit future dollars to be spent on paying the interest for that borrowed money. Borrowing more money or higher interest rates can increase the interest payments on the debt.)
k. If any groups chose some other option, like printing money, ask them why and what the cost of that would be. (Simply printing more money would cause inflation which would devalue the currency. In other words, people's dollars would buy less than before. People that hold dollars would, in effect, pay for the extra spending by having all their dollars devalued. In that sense, inflation is like a tax that everyone who has dollars pays.)
I. Which of these solutions do you think is most likely? Why? (This question will be explored in depth in Lesson 6.


## Conclusion

Less than one quarter of the federal government spending is discretionary spending, meaning elected officials have the discretion to change that spending as part of the annual budget and appropriations process. The other two-thirds of spending is mandatory spending and it's largely spent on entitlement programs. As mandatory spending is projected to grow, decision makers, in this case, legislators, face tough decisions and trade-offs. Do they spend less on discretionary categories like defense, education or infrastructure? Do they borrow more money and commit future spending to fund consumption today? Do they raise taxes? Or do they make changes to laws to change mandatory spending? Even the choices made by decision makers in government have opportunity costs.

## Resources

The Federal Budget in Fiscal Year 2021: An Infographic. Congressional Budget Office. 2022. https://www.cbo.gov/publication/58268

Discretionary Spending in Fiscal Year 2021: An Infographic. Congressional Budget Office. 2022. https://www.cbo.gov/publication/58269

For a breakdown of spending projections by budget account, mandatory and discretionary: Spending Projections May 2022. Congressional Budget Office. https://www.cbo.gov/data/budget-economic-data\#2

## Lesson 2 Essential Understandings

Government spending falls under two broad categories:
Discretionary Spending - Elected officials have the discretion to change this spending from year to year as part of the annual budget and appropriations process.

Mandatory Spending - Spending is determined by law (prior commitments made by government) and cannot be changed as part of the annual budget and appropriations process.

## Discretionary Spending

Discretionary spending is usually broken into two categories: defense spending and non-defense spending.

1. Defense spending is spending on the military and includes things like payroll for military personnel, weapons and maintenance on equipment. Defense spending is the largest component of discretionary spending but it has been declining as a share of government spending over the past 50 years. In 1962, defense spending was $50 \%$ of the entire federal budget and $70 \%$ of discretionary spending. In 2019 it had fallen to $15 \%$ of the entire budget and $50 \%$ of discretionary spending. Another way to think about the amount of defense spending is as a proportion of GDP. Defense spending has fallen from 9\% of GDP to just over 3\% of GDP since 1962.
2. Non-Defense spending includes things like education, NASA, low-income housing provided by the Department of Housing and Urban Development, etc. Unlike defense spending, non-defense spending has been remarkably constant. It has made up between $15-25 \%$ of the total budget and about $4 \%$ of GDP since the 1960s.

Figure 1: Defense Spending as a Percentage of GDP


Source: Congressional Budget Office.

Figure 2: Non-Defense Discretionary Spending as a Percentage of GDP


Source: Congressional Budget Office.

Discretionary Spending has been shrinking as a percentage of government spending and as a percentage of GDP. In 1962 it was two-thirds of all federal spending and in 2019 it was less than one-third. In that same time, it fell from over $12 \%$ of GDP to just over $6 \%$.

Figure 3: The Changing Distribution of Federal Spending


Source: Congressional Budget Office

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Figure 4: Discretionary Spending as a Percentage of GDP


Source: Congressional Budget Office.

## Mandatory Spending

Mandatory spending is spending required by past commitments made by the government. Most mandatory spending is on programs referred to as entitlement programs because people have paid into the programs with the expectation that they would receive benefits at a later date. Medicare, Social Security and federal pensions are examples of entitlement programs. Mandatory does not mean unchangeable, but it does mean that change has to come about by changing the laws that dictate the spending.

Mandatory spending accounts for two-thirds of the federal budget and it has increased from $4.8 \%$ of GDP in 1962 to $12.9 \%$ of GDP in 2019.

Figure 5: Mandatory Spending as a Percentage of GDP


Source: Congressional Budget Office.
The growth in mandatory spending is driven by the three largest categories of mandatory spending: Social Security ( $24 \%$ of overall budget), Medicare ( $14 \%$ of overall budget) and Medicaid ( $9 \%$ of overall budget).

1. Social Security is the Old Age, Survivors And Disability Insurance Program (OASDI) and it is run by the U.S. federal government. It provides retirement benefits, survivor benefits and disability income. Between 1962 and 2019, Social Security spending grew from $2.4 \%$ to $4.9 \%$ of GDP (Figure 6). The main contributor to this growth is that there are more retirees now than ever before. People are living longer than they were back in 1962, but the retirement age to claim Social Security has not changed enough to keep pace. Between 1962 and 2019, life expectancy in the United States increased by 7 years. However, the age of retirement for Social Security has only increased from 65 to 67 . Therefore, people are living an additional 5 years on Social Security, which has increased the amount of spending on the program. In addition to people living longer, the baby boomers are starting to retire. As this large segment of the population moves into retirement, it will lead to an additional strain on the Social Security system. In 2019, Social Security outlays were $\$ 1,038$ billion; they are expected to increase to $\$ 1,926$ billion by 2030. That is the annual rate of increase of almost $6 \%$, which is much faster than the expected growth of GDP over the same period of time (Posmanick and Baier).

Figure 6: Social Security Spending as a Percentage of GDP


Source: Congressional Budget Office.
2. Medicare is the federal health insurance program for people who are 65 or older and younger people with certain health conditions like ALS, kidney failure and COVID-19 (US Centers for Medicare \& Medicaid Services). Medicare spending did not begin until 1967, but expenditures on Medicare have seen an increase from effectively 0\% of GDP in 1962 to $3.7 \%$ of GDP in 2019 (Figure 7). Medicare has expanded as rapidly as it has for many of the same reasons that Social Security spending has-namely, the aging of the population. However, Medicare spending has increased faster than Social Security because Medicare spending increases not only with the age of citizens, but also with the price of medical services. As medical costs have increased over the last 50 years, so has the percentage of GDP needed to provide Medicare (Posmanick and Baier).

Figure 7: Medicare Spending as a Percentage of GDP


Source: Congressional Budget Office.

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3. Medicaid is similar to Medicare, but instead of acting as insurance for older Americans, Medicaid acts as health insurance for poor Americans. Medicaid spending has increased from 0\% of GDP in 1962 to $1.9 \%$ of GDP in 2019. The increase was particularly pronounced during the early 90s, during the great recession, and with the passage of the Affordable Care Act and subsequent Medicaid expansion in 2010. But unlike the other components of mandatory spending it is somewhat cyclical. The reason for this is straightforward: when the economy goes into a recession, more people will qualify for and receive payment from Medicaid, and when the economy is expanding, fewer people will be eligible for Medicaid, and more periodic payments are likely to go out.

Figure 8: Medicaid Spending as a Percentage of GDP


Source: Congressional Budget Office.
4. Interest Payments on the debt are another type of mandatory spending. They make up $8 \%$ of the overall budget. While the interest payments are not determined by legislation, they are payments the government committed to when they borrowed the money. They are payments to bondholders or those who lent the government money by buying bonds. This includes individuals, corporations, state or local governments, the Federal Reserve Banks, foreign governments, and entities outside the US. Interest payments as a percentage of GDP have not changed much since 1962 but they have ranged from 1.2\% to over 3\% (Figure 9). There are two things that can cause a growth in interest payments: higher interest rates, and higher levels of debt. While interest rates have actually been decreasing, the level of federal debt has been increasing and both of these will influence future interest rates.

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Figure 9: Net Interest Expenditures as a Percentage of GDP


Source: Congressional Budget Office.
5. Other mandatory spending includes things like pensions for federal employees, veterans benefits and income security, but these categories are relatively small compared to Medicare, Medicaid and Social Security....)

Looking forward, the Congressional Budget Office projects that federal spending as a percentage of GDP will continue to grow. Discretionary spending will continue to decline as a percentage of GDP and mandatory spending will continue to rise.

Figure 10: Projected Federal Spending as a Percentage of GDP


Source: Congressional Budget Office.

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Figure 11: Projected Mandatory Spending as a Percentage of GDP


Source: Congressional Budget Office.

Figure 12: Projected Discretionary Spending as a Percentage of GDP


Source: Congressional Budget Office.

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## Sources

Capretta, James C. "Fiscal Policy and the Major Entitlements: An Introduction." Foundation for Teaching Economics, 2020, www.fte.org.

Posmanick, and Scott Baier. "Federal Debts and Deficits: Past, Present and Future." Foundation for Teaching Economics, 2020, www.fte.org.

US Centers for Medicare \& Medicaid Services. "What's Medicare?" Medicare.Gov, Centers for Medicare \& Medicaid Services., https://www.medicare.gov/what-medicare-covers/your-medicare-coverage-choices/whats-medi care. Accessed 20102020.

## Handout 2-1: Budget Allocation - Prediction

Directions: Arrange 100 pennies in the categories below as you think they are allocated in the Federal Budget. One penny $=1 \%$ of federal spending.

| Administration of Justice | Agriculture |
| :--- | :--- |
| Commerce, Community \& Transportation | Defense |
| Education | Government Functions |
| Health Care | Income Security |
| Interest on the Debt | International Affairs |
| Social Security |  |
| Natural Resources, Energy \& the | Science, Space and Technology |

## Handout 2-2: Mandatory \& Discretionary Spending 2021



## Handout 2-3: Pennies

|  |  | $L^{(2)}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $L^{\left(L^{\prime}\right)}$ |  |  | $L^{(2)}$ | (i) |
|  |  | $L^{(3)}$ |  | $\left.L^{(2}\right)^{\prime}$ |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | $L^{(1)}$ | $L^{(1)}$ | $\mathrm{L}^{\left.()^{\prime}\right)}$ |  |  |  |  |
|  |  |  | $\underbrace{\left(L^{\prime}\right)}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | $\mathrm{c}^{2}$ | $\underbrace{\left.()^{\prime}\right)}$ |  | $\underbrace{(2)}$ |  |  |

## Visual 2-1: 2021 Federal Budget Allocation (Actual)

Administration of Justice

Visual 2-2: Budget Allocation: Mandatory \& Discretionary


## Visual 2-3

## Budget Allocations \& Percentage of Total Spending 2021

| Category | Description | Total Spending <br> (billions of dollars) and Percentage of Total Spending |
| :---: | :---: | :---: |
| Administration of Justice | Federal law enforcement, litigative, judicial and correctional activities, criminal justice assistance. <br> (Budget category 750) | $\begin{aligned} & \$ 67,737 \text { Discretionary (1.0\%) } \\ & \$ 4,534 \text { Mandatory (.1\%) } \\ & \$ 72,271 \text { Total Spending (1.1\%) } \end{aligned}$ |
| Agriculture | Farm income stabilization, agricultural research and services. <br> (Budget category 350) | $\begin{aligned} & \$ 7,242 \text { Discretionary (.1\%) } \\ & \$ 43,325 \text { Mandatory (.6\%) } \\ & \$ 57,809 \text { Total Spending (.7\%) } \end{aligned}$ |
| Commerce, Community \& Transportation | Mortgage credit, postal service, deposit insurance, advancement of commerce, community development, disaster relief and insurance (Budget categories 370, 400, 450) | $\begin{aligned} & \$ 95,217 \text { Discretionary (1.4\%) } \\ & \$-45,925 \text { Mandatory ( }-0.7 \% \text { ) } \\ & \$ 49,598 \text { Total Spending (.7\%) } \end{aligned}$ |
| Defense | Operation \& Maintenance, Military Personnel, Procurement, Research, Development, Dept of Defense Construction projects, Dept of Energy atomic energy activities, etc. (Budget Category 50) | $\begin{aligned} & \$ 740,780 \text { Discretionary (10.8\%) } \\ & \$ \quad 12,768 \text { Mandatory (.2\%) } \\ & \$ 725,759 \text { Total Spending (11\%) } \end{aligned}$ |
| Education | Education, Training, Employment \& Social Services <br> (Budget Category 500) | ```$ 185,485 Discretionary (2.7%) $ 292,164 Mandatory (4.3%) $477,649 Total Spending (7%)``` |
| Government Functions | General Government functions: legislative, executive, fiscal operations, personnel management, etc. <br> (Budget category 800) | \$18,469 Discretionary (.3\%) <br> \$377,561Mandatory (5.5\%) <br> \$396,030 Total Spending (5.8\%) |
| Health Care | Medicare, Medicaid and other health care programs <br> (Budget categories 550-571) | $\begin{aligned} & \$ 146,181 \text { Discretionary (2.1\%) } \\ & \$ 1,425,018 \text { Mandatory (20.8\%) } \\ & \$ 1,572,006 \text { Total Spending (22.9\%) } \end{aligned}$ |

## Visual 2-3: Continued

| Category | $\begin{array}{c}\text { Description }\end{array}$ | $\begin{array}{c}\text { Total Spending } \\ \text { (billions of dollars) and }\end{array}$ |
| :--- | :--- | :--- |
| Percentage of Total Spending |  |  |$]$

