

**FTE - GRADUATE CREDIT ASSIGNMENT**  
**Economic Issues for Teachers**  
**New Orleans, LA – Jan. 13-15, 2024**

**Activities in the Classroom: Practice and Evaluation**

Teachers who wish to receive the graduate credits from the University of Colorado, Colorado Springs (UCCS) for the *Economic Issues for Teachers* course should complete the following steps in order to obtain the two hours of graduate credit:

Assignment: Select 2 of the activities included in the *Economic Issues for Teachers* course to use in your own classroom.

Plan ahead: Determine where the activities you select best integrate into the curriculum you are currently teaching.

Become familiar with the activity procedures and debriefing. Modify the debriefing questions as necessary to fit the context of your curriculum while still addressing the targeted economic thinking.

Due: Two months after course completion (March 15, 2024).

Submit: Email your assignment to [information@fte.org](mailto:information@fte.org)

Please provide the information below for each of the two activities conducted.

Name:

Activity Title:

Date(s) of Activity:

Number of Classes:

Number of Students:

Grade Level:

Course Name:

Unit of Study:

Your evaluation should briefly address the following:

How did you prepare your students for the activity?

Which content standard(s) were you targeting?

What content and skills did you think students needed before engaging in the activity?

Were your students adequately prepared for the activity?

Were you able to administer the activity effectively?

Briefly discuss the setup and process of the activity.

Explain what you would do differently next time.

Evaluate the debriefing(s).

What were you trying to accomplish with the debriefing?

How did the specifics of the experience shape the debriefing?

Did your students learn anything? What?

How do you know? What formal or informal assessment?

How effective was the activity in helping students learn the identified content standard(s) and benchmark(s)?

Where do you plan to go next?

What additional instruction do you think necessary before students are ready to demonstrate mastery of targeted standard(s) or benchmark(s)?