May 17, 2023

Dear EFL Student Participant,

Enclosed please find the orientation materials for the Economics for Leaders virtual program being held June 12-16, 2023. This packet should prepare you for the program and answer any questions you may have. Please continue to check your email for further important updates as we get closer to the program start.

We have included the following items:

- Program orientation information with an overview of the program and student goals
- Tentative program schedule
- Information regarding registering for college credit through our university partner, University of Colorado, Colorado Springs.

You are required to attend all program hours outlined in the schedule. If there is an anticipated conflict, let us know immediately at 530.757.4630.

We look forward to seeing you virtually this summer!

Sincerely,

Mollie Verdoorn

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Teacher Program Coordinator

Foundation for Teaching Economics

ECONOMICS FOR LEADERS (EFL) – June 12-16

EFL Virtual 1- Online Course

<u>Delivery Format</u>: The Economics for Leaders virtual program is a synchronous online course, wherein lectures and activities are delivered "live." Economics professors and leadership instructors will teach content instruction through Zoom with economics simulations and activities run through Zoom breakout rooms, individually, or on a learning platform, such as MobLab.

All course communications, materials, assignments, and Zoom meeting links will be organized in Canvas, our learning management system.

All lectures and activities will be moderated by multiple instructors to ensure students can interact with both their instructors and peers.

<u>Time</u>: Students should plan to spend approximately five hours per day, Monday – Friday participating in class and completing homework assignments. Each day the program consists of 4 sessions with a 40-minute lunch break.

Students pursuing the optional college credit for this program can expect to spend an additional 8-10 hours on the assigned text readings and assessment. See the attached information from the University of Colorado, Colorado Springs (UCCS).

<u>Web Applications (required):</u>

- Canvas (Learning Management System)
- Zoom (Web Conferencing)
- MobLab (Education Console)
- Pear Deck (Remote Learning Resource)

<u>Prior to Program Start:</u>

1. Sign up for Canvas by clicking https://canvas.instructure.com/enroll/AAJLYW or https://canvas.instructure.com/register and use the following join code: AAJLYW. Be sure to use the same name and email that you used when you registered for this program. The Canvas course will be active 1 week before the class start, but you can register anytime.

2. Complete the Getting Started module in Canvas, including the EFL Pre-Test, introduce yourself on the Welcome Discussion Board, and complete the Six Domains of Leadership Assessment. (The Getting Started module is located under Courses, then Modules. This module will open 1 week before the class start.)
3. Download and create an account on the Zoom platform (or be sure you have the latest version of Zoom downloaded to your computer).
4. Test sufficient Wi-Fi and familiarity with Canvas and Zoom.

Program Start/Sign-In: Please be ready to join us on Monday, June 12 at 11:30am EDT via Zoom. Be sure to download Zoom on your laptop/computer and create a login/password prior to the start of the program.

Course Materials:

- Computer desktop/laptop/tablet with internet capabilities
- Additional mobile communication device such as a phone or tablet
- Paper and pen or other platform for note-taking
- Headphones with microphone

Using Zoom: Students will sign on to Zoom at 11:30am EDT each day, Monday through Friday. The link to Zoom will be posted in the Canvas course and can only be accessible to participants through a personal login and password.

Students must use their real name when registering with Zoom – this should match the name on their application. Students will stay in the waiting room until the host starts the meeting. A student's background may be changed in advance of the meeting, but please do not change backgrounds during EFL sessions. Please have the microphone muted unless directed by the staff. The Raise Your Hand feature in Zoom will enable students to ask questions during the presentations and breakout sessions.

Please plan to participate in each day's sessions from a quiet room with minimal interruptions or distractions so focus is on the lectures and program.

In addition to Zoom, the following applications will be used for interactive lectures and activities: MobLab, Quizizz, Google Docs, Pear Deck, and Kahoot! Links will be provided to these tools as needed by your instructors.

Program Expectations: All EFL virtual participants and their families are asked to follow the rules listed below as they participate in the program:

1. Student attendance and participation:
   a. FTE expects each student to virtually attend every academic class meeting, complete all out-of-class assignments, and participate actively in class discussions.
   b. The discussion/break out area is reserved for postings and conversations related to course work only. Postings of a personal or non-academic nature are not permitted and may be removed by the instructor

should they appear. Grades and personal issues should be handled by private email or chat to the instructors.

   c. Participants agree not to record the sessions.

   d. Participants will not falsify information about themselves or impersonate others online.

   e. Participants will ensure what is in their background is appropriate.

   f. Participants need to be conscious of sound for everyone's benefit; they should join the course in a quiet place, turn on their video, and mute the microphone unless invited to speak.

   g. Participants agree to wear classroom-ready clothing.

2. Respect:

   a. FTE expects participants in the program to treat the staff, professors, and fellow students with respect and consideration.

   b. Students have the right to express themselves and participate freely in the course. However, they are expected to treat each other and the FTE instructors with courtesy and respect. Offensive or inappropriate language is not to be used in any form of communication e.g., emails, discussion postings, group projects, submitted assignments. Students can, of course, disagree with each other or the instructor, but must do so in a civil manner.

   c. Emails or chats to the instructors that are considered offensive or inappropriate will be sent back to the writer with a request to rewrite and resubmit. If students receive inappropriate emails from others in the class, they should notify the instructors and appropriate action will be taken.

   d. Actions by any student that are seen as verbally abusive to others are regarded as serious offenses. Students must understand that such abusive behavior is subject to disciplinary action and likely dismissal from the program.

3. Academic Integrity:

   a. Students are expected to hold academic integrity in the highest regard. FTE will not tolerate dishonesty, cheating, or plagiarism of any kind.

<u>Student Goals:</u>

1. Give students the knowledge to understand the economic concepts shaping the global economy
2. Foster students' commitment to continued learning about economics and leadership
3. Help students discover their potential as they learn to develop and implement effective leadership skills
4. Increase students' marketable skills of how to work effectively in teams while at a distance

<u>Program Overview:</u> EFL represents a unique experience in economics education that brings together high school juniors and seniors selected for their leadership potential who want to study economics. The EFL one-week virtual program covers ten key economic topics and introduces students to the Leadership Pyramid Matrix. Course pedagogy combines live content lectures, discussion groups, simulations, and homework assignments designed to encourage active student participation. Economics professors and leadership facilitators selected nationwide for their expertise and teaching effectiveness in an online format, lead classes to illustrate economics principles and leadership concepts.

Program Staff:

Bryan Leonard, Assistant Professor of Environmental and Resource Economics, Arizona State University

Anna Faria, Assistant Professor of Economics, University of Colorado - Colorado Springs

Amanda Stiglbauer, Economics Teacher, Richland School District

Tom Woodbury, Youth & College Programs Specialist, Project Adventure Inc.

Ciaran Walsh, Program Coordinator, Seattle, WA

Economics Overview: Simulations are used to promote experiential learning opportunities and demonstrate the reliability of theoretical concepts. Outstanding FTE economics instructors foster critical thinking about difficult social problems. Students will examine current national and international issues that promote discussion. Topics are taught in the context of 5 Economic Reasoning Proposition (ERP):

1. Economic Growth and Scarcity
2. Opportunity Cost
3. Open Markets
4. Markets in Action
5. Labor Markets
6. Incentives, Innovation and the Role of Institutions
7. Property Rights
8. Government
9. Money and Inflation
10. International Markets

Leadership Overview: Leadership topics are taught in the context of the Leadership Pyramid Matrix used in university leadership courses. The goal is to improve participants' ability to work and lead teams and to connect responsible leadership in the economic way of thinking. Elements of the Leadership Pyramid Matrix that will be presented include:

1. Personal Leadership Domain: Preparing and projecting who you are
2. Relational Leadership Domain: Demonstrating concern and understanding
3. Contextual Leadership Domain: Clarifying who we are and how we work together

UCCS Credit: College credit is available for an additional fee through our college partner, University of Colorado, Colorado Springs. Registration is optional and is completed directly through UCCS online. Please see the attached information about how to register, deadlines, and course requirements. Please note – the deadline to register for credit with UCCS is July 31, 2023. We recommend registering prior to the start of your program.

<u>Schedule:</u> The sample program schedule is included on the following page. While the order of individual lectures might be altered, the start and finish times of the program will not change.

<u>Questions:</u> Prior to the start of the program, contact the FTE directly at admissions@fte.org or 530.757.4630 with any questions. Please note that FTE staff are not available on weekends, so if you reach out on Friday after 5:00pm you may not receive an answer until Monday morning. If you are unexpectedly unable to join us on the start date of the program, or are having trouble joining the group on Zoom, please reach out immediately.

ECONOMICS FOR LEADERS
Virtual Program , Summer 2023
(All times EDT)

Pre Program	Monday	Tuesday	Wednesday	Thursday	Friday
To be completed in Canvas: Getting Started Module Pre Test	**11:30am - 11:50pm** Sign-On Introductions **11:50 - 12:40pm** Poverty, Economic Growth, and Scarcity	**11:45am - 12:00pm** Sign-On Raffle Drawing **12:00 - 12:45pm** Economic Activity 2: *Orange Market*	**11:45am - 12:00pm** Sign-On Raffle Drawing **11:50am - 12:30pm** Labor Markets	**11:45am - 12:00pm** Sign-On Raffle Drawing **12:00 - 12:20pm** Economic Activity 4: *Fish Activity* **12:20 - 1:10** Property Rights	**11:45am - 12:00pm** Sign-On Raffle Drawing **12:00 - 12:45pm** Money & Inflation
			BREAK		
	12:50 - 1:35pm Economic Activity 1: *Ultimatum Game*	**12:50 - 1:40pm** Open Markets	**12:40 - 1:30pm** Economic Activity 3: *Cartels & Competition*	**1:20 - 2:10pm** Economic Activity 5: *Farmers & Fishers*	**12:55 - 1:35pm** Economic Activity: 6 *Global Orange Market*
			LUNCH BREAK		
	2:15 - 3:05pm Opprotunity Cost	**2:20 - 3:25pm** Markets in Action (Team Competition)	**2:10 - 2:50pm** Incentives, Innovation and the Role of Institutions	**2:50 - 3:40pm** Government	**2:15 - 3:05pm** International Markets
			BREAK		
	3:15 - 4:30pm Leadership Session 1: *Personal Leadership Domain* **4:30pm** Raffle Drawing	**3:25 - 4:30pm** Leadership Session 2: *Relational Leadership Domain* **4:30pm** Raffle Drawing	**3:10 - 4:30pm** Leadership Session 3: *Contextual Leadership Domain* **4:30pm** Raffle Drawing	**3:35 - 4:30 pm** Leadership Session 4: *Bringing it all Together* **4:30pm** Raffle Drawing	**3:05 - 4:30pm** Program Closing Raffle Drawing Program Evaluation Post Test
			ADJOURN 4:30pm		

REQUIRED MATERIALS
Laptop/Computer with Microphone & WebCam
Additional Mobile Device (Phone/Tablet)

COURSE PLATFORMS
Zoom (Web Conferencing)
Canvas (Learning Management System)

APPLICATIONS FOR INTERACTIVE LECTURES/ACTIVITIES
Moblab, Pear Deck, Google Docs, etc.

Did you know you can earn college credit for your participation in Economics for Leaders this summer?

FTE has had a long and successful relationship with the University of Colorado, and the Department of Economics at the University of Colorado, Colorado Springs will offer undergraduate credit for students attending the Economics for Leaders programs. Economics 1320-701 is an undergraduate economics course for non-majors. Students who successfully complete the requirements will receive a transcript from UCCS, showing two semester hours of graded undergraduate credit.

Course: ECON 1320-701 (entry-level, elective, does not count toward an economics major)
Fee: $244 (fee payable through the FTE/UCCS online portal; do NOT send payment to FTE)
Transcripts: Available from UCCS <u>after</u> grades are posted to your account. All grades for all EFL sessions will be submitted together in late August/Early September 2023. Transcripts can be ordered at https://www/uccs/edu/lases/full_program_listing/fte. Pull down the "Student Resources" tab in the top menu bar.

Requirements:
- Read a supplemental text (approximately 200 page paperback) and take an online exam via Canvas Instructure.
  - The test must be completed by July 31, 2023, or one week after your program ends for programs that start July 24 or later
    - It is highly recommended that students enrolling in the UCSB, UCLA, or University of Michigan programs complete the test BEFORE arriving at the program.
    - The test can be found in the UCCS Canvas Course site (see self-registration instructions below).
  - Required Text: *The Economics of Public Issues* by Miller, Benjamin and North (19th or 20th editions). Affordable used copies can be found on Amazon or other online book retailers.
    - *The Economics of Public Issues* is a very accessible reader, intended for introductory level college economics courses, but also used in many high school classrooms. It includes 30 short, 4-6 page chapters in which basic economic reasoning is used to explain contemporary mysteries of human behavior. For more information about *The Economics of Public Issues*, visit the [publisher's website](#).
- Attendance and participation in all scheduled activities during EFL
- A score of 75% or better on the EFL post-test, which will be given at the end of your program

Registration Steps:
1. Enroll in Economics 1320-701 through UCCS – the following document will take you through the registration process with UCCS step by step. **NOTE –** this is a several step process which may take a week to 10 days to complete; you must first apply to and be accepted by the UCCS Extended Studies program. Follow each step carefully and note the <u>July 31st</u> registration deadline. Registration must be COMPLETE (not just started) by this deadline – give yourself plenty of time.
2. Use your UCCS login and password to access the UCCS Canvas course for Econ 1320-701 (the link for the Canvas site will be visible on your UCCS Student Portal after you register).
   - This is where you will take the online exam and where we will record your post-test and participation grades.
3. Attend your EFL program and sign the UCCS grade roster at the program, so the mentor teacher or professor can submit a participation grade for you.

We are excited to be able to offer you the chance to earn college credit at a very low cost and we look forward to your participation. We think you'll enjoy *The Economics of Public Issues* and your first taste of the kind of discussion and interaction you'll experience in college!

UCCS LAS Extended Studies
UNIVERSITY OF COLORADO COLORADO SPRINGS

LAS Extended Studies	
Office:	719-255-4071
Toll free:	800-990-8227 x4071
E-mail:	lases@uccs.edu
https://lases.uccs.edu/programs-a-l/fte	

Foundation for Teaching Economics (FTE)
Undergraduate Credit Registration Instructions: Summer 2023

Economics For Leaders *Credit Section for Students Only*	**Course number: ECON 1320-701**	**2 credit hrs**	**Tuition: $240**	**5-Digit Class#: 21177**
Registration Deadline: July 31, 2023				

IMPORTANT NOTES:

✓ Please use this packet to enroll for credit if you are attending any of the following EFL-Student courses:
  - **VIRTUAL:** EFL-Virtual, Session 1 (June 12-16); EFL-Virtual, Session 2 (June 19-23); EFL-Virtual, Session 3 (July 3-7); EFL-Virtual, Session 4 (July 24-28).
  - **IN-PERSON:** Univ of Texas, Austin (June 5-11); Yale Univ-Session 1, New Haven, CT (June 12-18); Rice Univ, Houston, TX (June 12-18); UC Berkeley-Session 1 (June 19-25); Yale Univ-Advanced, New Haven, CT (June 26-July 2); UC Berkeley-Session 2 (June 26-July 2); UC Los Angeles (June 26-July 2); Cornell Univ-Session 1, Ithaca, NY (July 3-9); Yale Univ-Session 2, New Haven, CT (July 3-9); Cornell Univ-Session 2, Ithaca, NY (July 10-16); Boston College, Chestnut Hill, MA (July 10-16); Univ of Washington, Seattle (July 17-23); Duke Univ, Durham, NC (July 17-23); Vanderbilt Univ, Nashville, TN (July 24-30); Univ of Michigan, Ann Arbor (July 31-August 6); UC Los Angeles-Advanced (July 31-August 6).

✓ If you wish to enroll after the published registration deadline, you must contact LAS Extended Studies at lases@uccs.edu to request an Extended Studies late add form. You will be charged a $25 late registration fee by the University to register late – no exceptions. The best way to avoid this is to register early! Last day to register late for the Summer 2023 semester is August 4, 2023, which is the last day the UCCS Summer 2023 application will be available.

✓ Approximately six weeks after the conclusion of the course, you may request your official UCCS transcript: please see https://registrar.uccs.edu/transcripts

Have you enrolled in an undergraduate-level course at UCCS in the past 3 semesters?

➤ If yes, you already have an active myUCCS Student Portal Account and can skip to STEP 3.

➤ **If you have not been active for the past 3 semesters, you must re-apply to UCCS per the instructions below and your account will re-activate.**

➤ Forgot your myUCCS Student Portal username/password? Proceed to: https://accounts.uccs.edu or call 719-255-4357

STEP 1 ---Apply: Academic Outreach/Extended Studies

Access the "UCCS Academic Outreach Application":
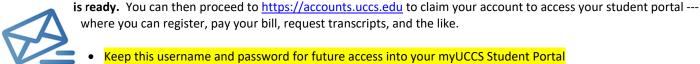- Go to https://outreach.uccs.edu/apply

(go to next page)

Completing the Application:

- Provide your personal information; select **"Save & Next"**
- From the drop down menus:
  - Select an Admit Term: <u>**SUMMER 2023**</u>
  - Select Desired Program: **Undergraduate**
  - Select Undergraduate Program: **Non-Degree High School Student**
- Provide answers to the education and eligibility questions; select **"Save & Next"**
- Verify that the information you provided is correct, select **"Submit"**

STEP 2 ---Claim Your Account

Within 24 hours of submitting your application, you will receive an automated e-mail when your myUCCS student portal account is ready. You can then proceed to https://accounts.uccs.edu to claim your account to access your student portal --- where you can register, pay your bill, request transcripts, and the like.

- <mark>Keep this username and password for future access into your myUCCS Student Portal</mark>
- Please note: our automated e-mails may go to "junk mail," depending upon your e-mail filter set-up.

STEP 3 ---Register and Pay

Log In to your myUCCS student portal: www.uccs.edu/portal

Registration:

- Select **"Register for Classes"** from the Quick Links box; or, select **"Records and Registration"** from the menu at the top right, then select **"Register for Classes"**
  - ✓ Pre-registration verifications: address *('Home' address marked as 'Local')*, phone numbers, emergency contact
  - ✓ Tuition and Fee Agreement and Disclosure
- **Enter the 5-Digit Class Number "21177"** under "Search by Class Number". Click **"Submit Class Number"**
- Confirm the details of the course and click **"Next"**
- **Check the box** of the course you would like to enroll, under the **"Select"** column in the shopping cart
- Click **"add selected classes"**
- Confirm the course and click **"Finish Enrolling"**

Payment:

- Select **"View/Pay My Bill"** from the Quick Links box; or, select **"Student Financials (Bursars)"** from the menu at the top right, then select **"View/Pay My Bill"**
- Enter the **payment amount** and **payment method** and click on **"Continue"**
- Provide **payment information** for the selected method and click **"Continue"**
- Confirm the payment information and click **"Confirm"** *---Print a copy for your records, if needed*